

Pineapple Cove Classical Academy

**Scholar and Family
Handbook
2023-2024**

***This handbook is
subject to change
by action of the
Governing Board
of Pineapple Cove
Classical
Academy at
Board discretion.***

July 2023

I.	GOVERNANCE.....	5
	A. BOARD OF DIRECTORS (BOD)	5
	B. BOARD RESPONSIBILITIES	5
	C. PARENT GRIEVANCES.....	6
	1. Grievance related to the classroom	6
	2. Grievance related to an administrator.....	7
	3. Importance of Following the Chain of Command	7
II.	ACADEMIC POLICIES.....	9
	A. EDUCATIONAL PRIORITIES	9
	B. HOMEWORK & CLASSWORK.....	9
	C. GRADING POLICY	11
	D. TUTORING	13
	E. TEACHER CONFERENCES.....	13
	F. ACADEMIC TEXTBOOKS AND SUPPLIES	13
	G. REPORTING	13
	H. SCHEDULE CHANGES	14
	I. PLAGIARISM.....	14
	J. PROMOTION.....	14
	1. Elementary Scholars- Kindergarten through sixth grade.....	14
	2. Junior High School Scholars (grades 7-8).....	15
	3. Senior High School Scholars (grades 9-12).....	17
	4. Pineapple Cove Classical Academy Graduation Requirements.....	17
	K. SPECIAL EVENTS AND PARTIES.....	17
	L. SPECIAL EVENTS – GUEST SPEAKERS	18
	M. SPECIAL EVENTS – FIELD TRIPS.....	18
	N. EXTENDED FIELD TRIPS	18
	O. SPORTS AND EXTRACURRICULAR ACTIVITIES (K-12).....	18
	P. PARTICIPATION IN EXTRACURRICULAR ACTIVITIES BY NON-ENROLLED SCHOLARS	19
	Q. TEACHING CONTROVERSIAL ISSUES	19
	R. TEACHING OF TOPICS RELATED TO RELIGION	19
	S. TEACHING EVOLUTION	19
	T. ROLE OF PARENTS AND SCHOOL IN RELATION TO HUMAN SEXUALITY.....	20
	U. TEACHING HUMAN SEXUALITY	20
	V. VIDEO VIEWING POLICY	21
	W. SCHOLAR AGENDAS.....	21
	X. PARENT REVIEW OF RECORDS	21
	Y. RECORDING OF IEP TEAM AND PARENT MEETINGS.....	22
III.	SCHOOL LIFE & ENVIRONMENT	23
	A. ATTENDANCE	23
	B. TARDINESS.....	23

C. EXCUSED ABSENCES AND TARDINESS	23
D. PINEAPPLECOVECLASSICALACADEMY’S GUIDELINES FOR SCHOLAR BEHAVIOR.....	25
1. General.....	25
2. Electronic/Wireless Devices.....	26
3. Toileting.....	29
4. Chewing Gum.....	29
5. Bathroom Usage	29
6. Perfumes, oils, and body sprays	29
7. Discipline.....	30
8. Suspension and Expulsion	32
9. Bullying/Harassment	32
10. Threat Assessments and Mental Health.....	34
11. Bus Policy.....	34
12. Lockers.....	34
13. Scholar Publications Policy	35
14. Public Displays of Affection	35
15. Food in Classrooms	36
16. Tobacco and Vapes on Campus.....	36
E. SCHOLAR UNIFORM AND DRESS CODE POLICIES	36
1. Uniforms and Grooming	36
F. ANIMALS ON CAMPUS	38
G. HEALTH AND MEDICINE.....	38
1. Administration of Medication	38
2. Scholar medical records	38
3. Medical operations	38
4. Medical records and enrollment	39
5. Parent/guardian obligations	39
6. Food allergies	39
7. Sick scholars.....	39
8. Lice.....	39
H. SCHOLAR FEES AND SUPPLIES.....	40
I. OFF-SITE EXTRA-CURRICULAR ACTIVITIES	40
J. CHAPERONES	40
K. ARRIVAL/DISMISSAL.....	40
L. SCHOLAR DRIVERS.....	41
1. Rules and Regulations	41
2. Parking Violations Consequence Ladder.....	42
O. DROP OFF POLICY	42
IV. PARENTS & THE COMMUNITY	42
A. PARENT TEACHER ORGANIZATION (PTO).....	42
B. REQUIREMENTS FOR VOLUNTEERS.....	42

C.	GENERAL RULES FOR VOLUNTEERS	43
D.	PARENT COMMUNICATIONS WITH PRINCIPALS, FACULTY & STAFF.....	43
E.	EXPECTATIONS FOR PARENTS	44
V.	ENROLLMENT POLICY	45
A.	GENERAL.....	45
B.	ADMISSIONS DURING THE CURRENT SCHOOL YEAR.....	45
C.	ENROLLMENT FOR UPCOMING SCHOOL YEARS.....	45
D.	ENROLLMENT OF EXPELLED SCHOLARS	46
E.	GRADE LEVEL PLACEMENT OF NEWLY ENROLLED SCHOLARS.....	46
F.	RE-ADMITTANCE.....	46
VI.	OPERATIONS.....	47
A.	EMERGENCY OPERATIONS PLAN	47
B.	SECURITY CHECKS.....	47
C.	USE OF THE PRODUCTION COLOR PRINTER/COPIER.....	47
D.	CARPOOL / DROP-OFF / PICK-UP	47
E.	PARKING – DESIGNATED SPACES	47
F.	COMMUNICATING WITH PARENTS WITH JOINT CUSTODY	48
G.	ORIENTATION FORMS	48
H.	MASS COMMUNICATION.....	48
I.	UTILIZATION OF FACILITY.....	48
VII.	INFORMATION TECHNOLOGY & SECURITY	49
VIII.	PRIVACY.....	50
A.	FAMILY EDUCATIONAL RIGHTS PRIVACY ACT (FERPA).....	50
B.	PERSONALLY IDENTIFIABLE INFORMATION (PII) POLICY.....	51
C.	SCHOLAR INFORMATION RELEASE.....	51
	Appendix A- Policies Regarding Athletics.....	52
A.	ACADEMIC POLICY.....	53
B.	Behavioral Conduct Policy	55
C.	AGE AND GRADE LEVEL ELIGIBILITY POLICY	57
D.	PATRIOT/PIONEER/LION ROSTER PRIDE APPAREL POLICY	58

I. GOVERNANCE

A. BOARD OF DIRECTORS (BOD)

Pineapple Cove Classical Academy (“PCCA” or the “School”) is governed by its Board of Directors (the “Board” or “BOD”). The BOD will operate in accordance with the school’s bylaws. The Board has entered into a Charter Agreement with Florida Department of Education and Brevard Public Schools. The bylaws shall be available on the School’s website, www.pineapplecoveclassicalacademy.com.

B. BOARD RESPONSIBILITIES

The Board is the governing body of the school and in this office is responsible for overseeing the effective, faithful execution of the mission.

The Founding Board has created Pineapple Cove Classical Academy specifically to implement a traditional, classical, liberal-arts education according to the following mission:

“To develop graduates in mind and character through a classical, content-rich curriculum that emphasizes the principles of virtuous living, traditional learning, and civic responsibility. We are building intelligent, virtuous American citizens.”

The Board oversees budgeting and spending, community outreach, charter fidelity, compliance with applicable laws and regulations, and development to support the mission.

More specific responsibilities of the board include but are not limited to:

Advocacy

- Serving as ambassadors for the school by clearly protecting and articulating the school's mission and goals and by garnering support of the community.

School Leader Support

- Providing input and feedback to the school leader on campus-specific issues and concerns (e.g. school culture, discipline policy, scholar recruitment, etc.)
- Supporting the principal by ensuring that she has the moral and professional support she needs to further the goals of the school.

Fiscal accountability

- Participating in the budgeting process each year, providing advice and feedback to the principal.
- Monitoring the management of financial resources by approving the annual budget and ensuring that proper financial controls are in place.
- Financial reporting of the Treasurer to the board as required in the by-laws to ensure the board is “hands-on” as it relates to fiscal controls and responsibility

Development / fundraising

- Assuring there are adequate resources for the school to fulfill its mission.

Compliance

- Monitoring and ensuring compliance with the Florida Department of Education regulatory statutes and other local, state, and federal laws by regularly reviewing school policies, programs, and practices.
- Reviewing school data against charter and charter goals to ensure compliance with the vision, strategies, and objectives identified herein.

Other

- Serving as the grievance board for parent and staff concerns that are unable to be resolved by the school leader.
- Actively recruiting new board directors and advisory council members.
- Selecting and supporting the principal.

In summary, the Board is accountable for the academic, financial, legal, and operational performance of the school. The Board places responsibility for implementing its policies with the Principal, but the Board remains accountable.

C. PARENT GRIEVANCES

1. Grievance related to the classroom

This school firmly believes that adults must be models of good character even in the most difficult situations. Should a parent have a grievance concerning a particular class or the administration of the school, that grievance should be resolved using the following chain of command. Issues that arise in a particular classroom should always be addressed to the teacher first since the teacher always has more direct knowledge of the scholar than anyone else.

- a) The teacher: Parents should schedule a meeting with the teacher by calling the school or sending an email directly to the teacher. Except in emergency circumstances or situations involving imminent danger, parents shall not confront a teacher about an issue with scholars present, including his own. If the teacher and parent agree that it is in the best interest of the scholar to have a discussion in the presence of the scholar, they may do so.
- b) The Assistant Principal: If the grievance cannot be resolved with the teacher, the parent should discuss the matter with the Assistant Principal.
- c) The Principal: If the grievance cannot be resolved with the Assistant Principal, the parent should discuss the matter with the Principal. If a discipline matter is not resolved by the teacher and Assistant Principal, the parents should discuss the matter with the Principal before approaching the BOD.

- d) The Board of Directors via the Parent Liaison: If the grievance cannot be resolved after talking with the teacher or the appropriate party, then a parent must submit the grievance in writing to the Parent Liaison of the Board.

If resolution is not achieved by the foregoing process, two other options are available:

- e) The grievance can be submitted to the BOD in writing.
- f) Parental concerns and grievances may also be raised during the community comments portion of the Board of Directors meeting. The concern or grievance must be submitted in writing, and no more than three minutes will be granted. Grievances or discussions involving specific personnel will not be entertained at a public meeting. It is recommended that the concern or grievance be addressed in one of the aforementioned steps before using this option.
- g) Grievances concerning disciplinary actions enacted by a school administrator will be referred to the Discipline Review Committee.

2. Grievance related to an administrator

Grievances regarding an administrator should be directed to the individual first, then in writing to the BOD.

3. Importance of Following the Chain of Command

The practice of following the chain of command in communications with the school on matters concerning particular scholars encompasses far more than grievances. It refers to parents' communication of any kind that seeks or requires an action on the part of the school regarding their scholars. Pineapple Cove Classical Academy understands that parents will have questions, opinions, and comments that need to be expressed concerning their children's education. Such communication can be very helpful to the running of the school.

Our preference is that such communication be expressed initially to the teacher or teachers of the child. If further communication is warranted, the parent should consult the appropriate principal, according to whether the matter concerns discipline or academics. If further communication is warranted after seeing a principal, then the parent should go to the Board or the Board's parent liaison, as needed.

The BOD is not the first point of contact and, therefore, will refer communications that seek response or action to the appropriate members of the administration.

The reason for this chain of command is that the teacher invariably has the most direct knowledge of the child and can usually do more to remedy or ameliorate a situation than can a principal or board member. We understand that some parents are "conflict averse" and do not want to bring up a potentially difficult issue with a teacher. Nonetheless, the teachers are eager to help each child in whatever way possible.

Some situations, admittedly, seem by their very nature to warrant a discussion with a principal initially. For example, parents may have questions or concerns about the overall homework load or a particular way of teaching. As a result, it is easier and more expedient to speak to the principal first. In these cases, however, it is always better for the parent to have as much specific information as possible so the principal can act on that information. General comments such as “Pineapple Cove Classical Academy is really hard” may be true but cannot be acted on as effectively as specific comments about the nature of the coursework or the teaching. The Board of Directors will refer to the appropriate school leader communications that seek a response or action.

II. ACADEMIC POLICIES

A. EDUCATIONAL PRIORITIES

The BOD desires that all scholars receive a classical, liberal arts education. To this end the BOD has determined the following educational priorities.

- Basic cognitive skills and academic fundamentals: reading/writing/mathematics;
- Core subjects: English language and literature; history, geography, and government; physical and biological sciences; mathematics;
- Other classical subjects: music; art; Latin;
- Auxiliary subjects: foreign languages, P.E., performing arts, other social sciences; and
- Extracurricular activities as defined by the Principal.

The school is operationally organized according to the Elementary School (Kindergarten through sixth grade) and the Jr./Sr. High School (grades seven through twelve). Elementary School scholars will have a primary “homeroom” teacher, and they will travel together to “specials”. Jr./Sr. High School scholars will change classrooms individually to meet with subject matter specialists. Having made that organization distinction, the curricular content is organized in this way:

K-8: The K-8 curriculum will follow the Core Knowledge Sequence. Occasionally, the school will diverge from the Core Knowledge Sequence in order to raise the standards in teaching a particular skill or subject. The BOD and Principal will determine these instances. The Principal will ensure that all skill areas in the K-8 Core Knowledge Sequence are taught at some point in grades K-8.

Grades 9-12: The 9-12 curriculum will follow the recommendations of Hillsdale College with modifications to the course sequence as outlined by State and District standards.

Teachers must develop their courses under the direction of the Principal, who is the chief academic leader and accountable to the BOD.

B. HOMEWORK & CLASSWORK

Homework is a fundamental part of our general academic program. It prepares scholars for Jr./Sr. high school and college and for entry into the working world upon graduation. It also helps develop a strong work ethic and habits of organization. Homework’s immediate educational purpose is:

- to reinforce skills, concepts, and knowledge learned in class;
- to develop good skills and habits of study;
- to practice skills and reinforce knowledge in ways that are not readily accomplished in the classroom;

- to work on assignments, such as the writing of papers, and prepare for exams that require a great deal of sustained, individual attention;
- to prepare for the following day's work so that the most can be made of class time; and
- to inform parents of what is being taught in the classroom.

In addition to regular classroom assignments, we would like each younger child to read, or be read to, at least three times a week and preferably every day. As cited in *A Nation at Risk*, "the single most important factor for determining whether children will go to college is being read to as a child." Going to college is not necessarily a goal for everyone, but becoming a thoughtful reader should be if one hopes to be knowledgeable, wise, insightful, and competitive throughout one's lifetime. We believe that becoming a competent reader is critical to being a good scholar and the first step to being able to explore the world. Reading to a child encourages the child's growth and also elevates and informs conversation within the family. In the upper grades, the extra reading time (roughly half an hour) allows for the increasing length of great works of literature.

The expected homework time allotment for each grade is as follows:

Kindergarten	10 minutes plus family reading time
Grade 1	10 minutes plus family reading time
Grade 2	20 minutes plus reading time
Grade 3	30 minutes plus reading time
Grade 4	40 minutes plus reading time
Grade 5	50 minutes plus reading time
Grade 6	60 minutes plus reading time
Grade 7	70 minutes plus reading time
Grade 8	80 minutes plus reading time
Grades 9-12	100 minutes plus reading time

The designated times serve as guidelines and may vary depending on the work assigned on a given day, the schedule, the scholar's organizational skills and study habits, the varying abilities of the scholars, and the nature of the assignments. Scholars are expected to learn how to use their time effectively to complete the required work at each grade level. Parents are expected to support their children in this endeavor. Advanced or honors classes may require additional homework time. It is generally understood that writing papers and studying for exams take more time than regular classroom assignments. For that reason, the end of a term does result in a peak in the homework load (followed by a break, fortunately). Nonetheless, teachers will make every effort to give assignments well enough in advance, and scholars will be encouraged to work on those longer assignments steadily, so that scholars are able to manage their homework along with other activities and adequate sleep.

Weekends and breaks will, for the purposes of homework, be considered one day rather than two or more.

For poor or uncompleted work, teachers may require scholars to redo an assignment. Whether such work is given any credit is left to the discretion of the teacher. So-called "passes" that

allow scholars not to do homework for a day will not be entertained at Pineapple Cove Classical Academy.

C. GRADING POLICY

Grading is not the be-all and end-all of education. The grade a scholar receives in a class is subordinate to the knowledge the scholar acquires. Still, grades are a useful tool to evaluate the extent to which a scholar has mastered a particular subject. Therefore, grades will be assigned in all classes and subjects. Pineapple Cove Classical Academy will assign grades in order to reflect accurately the range between true mastery and insufficient knowledge of a subject. Grade inflation will be discouraged.

The grades used for primary scholars (K-2) measure academic performance and are used as a means of reporting achievement relative to Florida Standards and other curriculum objectives. Scholars in kindergarten through second grade are assessed using the following grading scales:

Kindergarten:

- 4 = Meets and applies expectations/standards independently
- 3 = Meets and applies expectations/standards with support
- 2 = Does not meet expectations/standards; shows growth with additional support
- 1 = Does not meet expectations/standards; shows no growth even with support

First and Second Grades:

- O = Outstanding
- S = Satisfactory
- N = Not consistently demonstrated
- U = Unsatisfactory

In relation to the scholar's performance, the following letter grades have these meanings for grades 3-12:

A	Mastery	89.5-100%	4.0
B	Proficiency	79.5-89.4	3.0
C	Sufficiency (Competence)	69.5-79.4	2.0
D	Insufficiency	59.5-69.4	1.0
F	Failing	< 59.5	0.0

Pineapple Cove Classical Academy uses a 4.0 grading scale. Parents and scholars should be regularly informed of the scholar's progress. Each course will be comprised of the following weighted categories:

Tests	40%
Quizzes	30%
Classwork	20%
Homework	10%

“Extra credit,” whether to make up for work not turned in on time or to increase a scholar’s grade, will be discouraged at Pineapple Cove Classical Academy.

Semester examinations shall be required for all Jr./Sr. High School courses. Semester and/or Final Exams are not permitted to be taken early under any circumstances unless approved by the principal. If a scholar does not take their final exam on the scheduled day, they will receive a zero. Once a scholar takes their semester or final exam, the grade will be recalculated.

In calculating the semester average (for 7th through 12th grades), each nine-week mark shall count as 40% of the semester grade and the Semester Exam will count as 20%. In calculating the final yearly average of middle school courses, both semester grades will be averaged.

First semester exams must be completed by the last day of the first semester and second semester final exams must be completed by last day of school. If final exam make-ups are not completed within the designated due dates, the final grade will remain.

Course Exceptions to the Above Grading Criteria

- End of Course Exams (EOC) are required for Civics, Algebra 1, Geometry, Biology, and U.S. History. Final Course Grade for EOC courses will be calculated and determined as follows:

1st Semester Average = 35%; 2nd Semester Average= 35%; EOC Exam = 30%

- Elective courses may not include a midterm or final exam, and may include a semester-end project.
- Physical Education (PE) – Grades for PE will be dependent on participation and scholars dressing out for class. Scholars will follow their schedule to determine PE days and be prepared to dress out on those days. It is imperative that scholars maintain proper hygiene and always have a clean uniform to dress out in on their scheduled PE days.

Ninth grade scholars will take the Health Opportunities through Physical Education (HOPE) course as a high school graduation requirement.

Late Assignments/Absences

Late work will be accepted with the following penalties:

- Grades 3-4:
 - Submission one day after the due date will result in a 10% reduction of the score earned. Submission two or three days after the due date will result in additional 10% reduction each day. (e.g. one day: an earned score of 80% will be reduced to 70%; three days: an earned score of 80% will be reduced to 50%)
 - Work turned in four days late or more will receive no credit.
- Grades 5-12:
 - Submission one day after the due date will result in a 10% reduction of the score earned. (e.g. A score of 80% will be reduced to 70%).
 - Work turned in two days late will result in a 50% reduction of the score earned.
 - Work turned in three days late or more will receive no credit.

Scholars who are absent will have two days for each day absent to make-up work. Graded classwork and assessments must be made up at the school. If needed, scholars may be invited to stay after school on Fridays to make-up work missed due to absence.

If a scholar receives a failing grade for attendance (absences exceed the 9 days per semester), all grades above 60% will be lowered to 59% and the scholar will receive an “FA” for the course(s) exceeding 9 absences. Grades below 59% will be recorded as earned.

D. TUTORING

Pineapple Cove Classical Academy offers tutoring for scholars in need of additional academic instruction during the school year for a nominal fee. Additional instruction in Reading and Mathematics will be offered for K-6 scholars and by subject for Jr./Sr. High School scholars. The tutoring program is offered each semester and is also dependent upon tutor availability.

E. TEACHER CONFERENCES

Parent/Teacher conferences are scheduled in the fall and spring semesters, generally in the evening. Arrangements for additional conferences may be made with your child’s teacher before or after school hours, or during a teacher’s planning time.

F. ACADEMIC TEXTBOOKS AND SUPPLIES

Scholars will receive a variety of books and materials. All books and materials will be marked as Pineapple Cove Classical Academy property. Materials that are loaned or given to scholars are to be treated appropriately. Scholars are responsible for these materials. If materials given or loaned to a scholar are lost or damaged the scholar must pay for any needed replacement.

In the case that reimbursement has not been made to Pineapple Cove Classical Academy for lost or damaged materials, no further materials will be issued to that scholar until the past due fees are paid and report cards may be withheld.

G. REPORTING

For scholars to be successful, both they and their parents should be informed of their standing in class. In addition to the regular grading of assignments, the following means will be employed to inform parents of their scholar’s academic progress:

- FOCUS will be used to track scholar progress. Parents should monitor scholar progress closely in grades 3 – 12.
- Interim Reports: Interim reports are sent home halfway through each quarter to all scholars.
- Report Cards will be shared at the end of each quarter.
- Once a semester (after the first and third quarters), parent-teacher conferences will occur to discuss the scholars’ academic progress.
- If a scholar is determined to be significantly below grade level, a meeting will be scheduled with a parent, the teacher, and other faculty as deemed appropriate.

H. SCHEDULE CHANGES

There will be no class schedule changes during the semester unless it is deemed in the best interest of the scholar by the school as determined by administration.

I. PLAGIARISM

Plagiarism will not be tolerated by any teacher in any subject. The entire system of assessment rests on the assumption that the work a scholar turns in is his own. Plagiarism compromises this system, is unfair to other scholars in the class who do their own work, and constitutes a form of theft of others' ideas and labor. Plagiarism is defined as the appropriation of another's ideas or words in order to present them as one's own. An instance of plagiarism can be as long as a term paper or as short as a sentence. Simply rephrasing an author's words can also constitute plagiarism. The words of authors can only be used when properly quoted and cited. Teachers will provide the guidelines of acceptable citation. When in doubt, the scholar has the responsibility to ask how an author should be used in an assignment. Whenever a scholar has been caught plagiarizing, the following process will be followed.

- The teacher will keep a copy of the scholar's assignment and, whenever possible, a copy of the work in question.
- The teacher will discuss the matter with the scholar.
- The teacher will issue a disciplinary referral if plagiarism or cheating has occurred.
- Either the teacher or administrator will inform the scholar's parent of the plagiarism or cheating.
- The scholar will receive a grade of zero on the assignment if it is the first offense.
- Multiples instances of cheating will require a meeting with school administration and may result in an in- or out-of-school suspension.
- The use of Artificial Intelligence (AI) programs in any capacity is considered plagiarism.

J. PROMOTION

1. Elementary Scholars- Kindergarten through sixth grade

Solid literacy is the foundation of all learning. Without the ability to read well, a scholar cannot advance in English, history, the sciences, the arts, or mathematics. Since language is the basis of all human interaction, a person cannot thrive independently in the world when possessed of only a halting literacy. The ability to read, particularly in the early elementary grades, will therefore be a requirement for promotion. The school will follow the criteria of reading competency set forth in the Literacy Essentials program.

In addition to literacy, K-6 scholars must have attained competence in all the core subjects (English, including reading, spelling, grammar, composition; history; math; science) over the course of the year. Competence is attained by not only knowing the material but by completing assigned work. Completion of work demonstrates the ability of the scholar in the various subjects as well as the mastery of study skills necessary for academic and personal achievement. Scholars whose grades or skills fall below the requirements of their grade level

will be retained. Pineapple Cove Classical Academy follows the Brevard Public Schools' Scholar Progression Plan.

Scholars in sixth grade must also receive a yearly passing grade in the four major academic subjects (Language Arts; Mathematics; Science; Social Studies). Scholars who fail even one of these courses will be retained, if course recovery is not successfully completed over the summer. In the event a Jr. high school scholar fails a course, he or she may be granted a Course Recovery request through Florida Virtual School. Course recovery requests are limited to two courses per summer; scholars who fail more than two core courses will be retained.

2. Junior High School Scholars (grades 7-8)

Middle Grades Definition:

The term "middle grades" means grades 6, 7, and 8. s. 1003.4156(1), F.S.

Middle Grades Promotion from 6th to 7th Grade and from 7th to 8th Grade:

Student must receive a yearly passing grade in four (4) major academic subjects: English Language Arts, mathematics, science, social studies. In addition, students must meet the District's attendance requirements.

Promotion to 9th Grade:

In order for a student to be promoted to 9th grade the student must successfully complete the following courses:

- A. Three (3) middle grades or higher courses in English Language Arts (ELA), s. 1003.4156(1)(a), F.S.
- B. Three (3) middle grades or higher courses in mathematics. Each school that includes middle grades must offer at least one (1) high school level mathematics course for which students may earn high school credit. Successful completion of a high school level Algebra I or Geometry course is not contingent upon the student's performance on the statewide, standardized end-of-course (EOC) assessment. To earn high school credit for Algebra I, a middle grades student must take the statewide, standardized Algebra I EOC and pass the course, and in addition, a student's performance on the Algebra 1 EOC assessment constitutes thirty percent (30%) of the student's final course grade. To earn high school credit for a Geometry course, a middle grades student must take the statewide, standardized Geometry EOC assessment, which constitutes thirty percent (30%) of the student's final course grade and earn a passing grade in the course. s. 1003.4156(1)(b), F.S.
- C. Three (3) middle grades or higher courses in social studies. One (1) of these courses must be a civics education course that includes the roles and responsibilities of federal, state, and local governments; the structures and functions of the legislative, executive, and judicial branches of government; and the meaning and significance of historic documents, such as the Articles of Confederation, the Declaration of Independence, and the Constitution of the United States. Student's performance on the statewide, standardized EOC

assessment in civics education required under s. 1008.22, F.S., constitutes thirty percent (30%) of the student's final course grade.

- a. A middle grades student who transfers into the state's public school system from out of country, out of state, a private school, or a home education program after the beginning of the second term of grade 8 is not required to meet the civics education requirement for promotion from the middle grades if the student's transcript documents passage of three (3) courses in social studies or two (2) year-long courses in social studies that include coverage of civics education. s. 1003.4156 (1)(c), F.S.
- D. Three (3) middle grades or higher courses in science. Successful completion of a high school level Biology 1 course is not contingent upon the student's performance on the statewide, standardized EOC assessment required under s. 1008.22, F.S. To earn high school credit for Biology 1, a middle grades student (taking biology) must take the statewide, standardized Biology 1 EOC assessment which constitutes thirty percent (30%) of the student's final course grade, and earn a passing grade in the course, s. 1003.4156(1)(d), F.S.
- E. One (1) career and education planning course must be satisfactorily completed in the 7th or 8th grade in order to be promoted to high school. For the 2019-2020 school year, Brevard Public Schools requires that this course be taught to 8th graders through the courses M/J US History and Career Education (2100015X), M/J US History Advanced and Career Planning (21000254) or M/J IB MYP US History and Career Planning (21000414).
- F. The course must be Internet-based, customizable to each student and include research-based assessments to assist students in determining educational and career options and goals. In addition, the course must result in a completed personalized academic and career plan for the student; that may be revised as the student progresses through middle and high school; must emphasize the importance of entrepreneurship and employability skills; must include information from the Department of Economic Opportunity's economic security report as described in s. 445.07, F.S. The required personalized academic and career plan must inform students of high school graduation requirements, including a detailed explanation of the requirements for earning a high school diploma designation under s. 1003.4285, F.S., the requirements for each scholarship in the Florida Bright Futures Scholarship Program, state university and Florida College System institution admission requirements; available opportunities to earn college credit in high school, including Advanced Placement courses; the International Baccalaureate Program; the Advanced International Certificate of Education Program; dual enrollment, including career dual enrollment; and career education courses, including career-themed courses, preapprenticeship and apprenticeship programs, and courses that lead to industry certification pursuant to s. 1003.492, F.S. or s. 1008.44, F.S. The course may be implemented as a stand-alone course or integrated into another course or courses.
- G. Meet the District's attendance requirements.

Junior high school scholars will have the opportunity to meet with their Academic Advisor throughout the year to review and ensure coursework and credits are on track for graduation.

3. Senior High School Scholars (grades 9-12)

Promotion by Grade Level:

A. Promotion is the assignment of a student to the next grade level after successful completion of all grade level requirements.

B. To be promoted a student must have completed the following:

9th Grade to 10th Grade

1. Enrollment - Been enrolled one (1) year in the 9-12 sequence;
2. Credits - Earn at least five (5) credits (block schools – six (6) credits);
3. Attendance - Meet the District's attendance requirements.

10th Grade to 11th Grade

1. Enrollment - Been enrolled two (2) years in the 9-12 sequence;
2. Credits - Earn at least eleven (11) credits (block schools – thirteen (13) credits);
3. Earn two (2) credits in language arts;
4. Earn two (2) credits in mathematics;
5. Attendance - Meet the District's attendance requirements.

11th Grade to 12th Grade

1. Enrollment – Been enrolled three (3) years in the 9-12 sequence;
2. Credits - Earn at least eighteen (18) credits (block schools – twenty-one (21) credits);
3. Earn three (3) credits in language arts; 4. Earn three (3) credits in mathematics;
4. Attendance - Meet the District's attendance requirements.

Parents will be told in advance if their child may need to be retained through interim reports, progress reports, Progress Monitoring Plans, and parent-teacher conferences. Pineapple Cove Classical Academy follows the Brevard Public Schools' Scholar Progression Plan for purposes of promotion and may include additional coursework.

4. Pineapple Cove Classical Academy Graduation Requirements

PCCA's graduation requirements are posted on our website and available in our guidance offices.

K. SPECIAL EVENTS AND PARTIES

Special events held during the school day must be directly tied to the curriculum and add to the instructional environment by conveying knowledge or an experience that supports the curriculum.

Any special event must be approved by the Principal a minimum of 2 weeks prior to its planning. Approval for one year does not carry over to the next.

L. SPECIAL EVENTS – GUEST SPEAKERS

Guest speakers presenting during the school day must speak on topics covered in the course or grade. If possible, the scholars should be studying the given topic at the time of the presentation.

Guest speakers must be approved by the Principal prior to the invitation being extended. Approval must still be obtained for guest speakers used in the previous school year. Approval for one year does not carry over to the next.

Guest Speakers who cover controversial topics must be screened by the Principal. The screening may include an interview of the guest by the Principal or designee. Parents must be notified prior to guest speaker presentations on controversial issues, including religions covered in the Core Knowledge sequence. Parents may have scholars excused from such presentations, in which case the scholar will be supervised in a silent study hall. Teachers will provide permission slips to parents as notification of a guest speaker covering controversial issues and indicate an option on the permission slip for the scholar to be excused.

M. SPECIAL EVENTS – FIELD TRIPS

Field trips should be directly tied to the curriculum and add to the instructional environment by conveying knowledge or an experience that supports the curriculum. Field trips must be approved by the Principal or designee two weeks prior to planning. The field trip planner will work with the administration and staff to ensure that all procedures are followed.

N. EXTENDED FIELD TRIPS

All scholars attending the extended field trip must have the approval of the administrators of Pineapple Cove Classical Academy and the scholar's parents. All extended field trips must have liability insurance protecting all the trip attendees and the school. Any liability insurance not covered by the school's policy must be paid for by the fees charged to trip participants. Any increases in the costs of extended field trips (due to inflation, changes in exchange rates, etc.) must be paid for by increases in fees of trip participants. All adults attending the field trip are required to be currently registered volunteers. The field trip planner will work with the administration and staff to ensure that all procedures are followed.

O. SPORTS AND EXTRACURRICULAR ACTIVITIES (K-12)

The primary goal of Pineapple Cove Classical Academy is the education of our scholars. We are glad to offer athletics and clubs as secondary goals to enhance our scholar's learning.

1. Elementary Sports (K-6)

Elementary scholars interested in participating in the school's sports program will submit a commitment letter prior to the start of the season indicating their agreement to maintain their grades and uphold the school virtues.

2. Jr./Sr. Athletics (7-12)

Jr./Sr. scholars participating in the athletics program must maintain a minimum 2.5 GPA during the season of the sport in which they participate. The complete scholar athlete

athletics policy, including specific academic and behavioral requirements, can be found in the attached appendix.

3. Clubs (K-12)

Participation in clubs affords scholars an opportunity to explore interests and further develop personal skills. A variety of clubs are offered before and after school hours. Scholars participating in clubs are required to remain in good academic standing. If a scholar's academic performance and/or behavior becomes a concern, they may be removed from the club.

Some clubs may have additional requirements separate from this handbook.

Scholars must be present for a minimum of 50% of the school day to participate in same-day after school activities.

P. PARTICIPATION IN EXTRACURRICULAR ACTIVITIES BY NON-ENROLLED SCHOLARS

Only enrolled scholars may participate in Pineapple Cove Classical Academy extra-curricular activities.

Q. TEACHING CONTROVERSIAL ISSUES

Controversial issues are defined as contemporary problems, subjects, or questions of a political or social nature where there are entrenched differences of opinion and passions often run high. When these subjects come up, teachers will present an impartial view of both sides of the issue without proselytizing. Contemporary controversial issues will not be discussed in the elementary school even if part of the Core Knowledge sequence without Principal approval. Classical schools by nature may show classical art that shows the human body in its natural form. As a school of choice, it is expected that parents have researched and chosen a classical curriculum; therefore, the curriculum will be presented in its entirety, with the few exceptions listed below concerning human sexuality.

R. TEACHING OF TOPICS RELATED TO RELIGION

In the course of exploring the liberal arts and in the process of developing cultural literacy, scholars learn about world religions from a historical, cultural, and a literary perspective. These religions include Islam, Christianity, Judaism, and a number of others both ancient and modern. In an impartial way, the school will present topics related to religion promoting an *understanding of* and not a *belief in* these religions. In accordance with the law, faculty members will not preach or proselytize, nor will they endorse religious figures or customs.

In grades Kindergarten through eighth grade, the school uses a content-rich, coherent curriculum called Core Knowledge, and the entire sequence is available for free at www.coreknowledge.org.

S. TEACHING EVOLUTION

Pineapple Cove Classical Academy embraces a rigorous program in the natural sciences. In biology, the school will teach the theory of evolution as found in standard high-school biology

textbooks and as also taught at the college level in both secular and religious colleges. The theory of evolution is largely misunderstood today by the general public. Much of what constitutes the teaching of evolution concerns adaptation of species to their environment and change over time. A great many of these phenomena are observable. A very small percentage of evolutionary theory deals with the more controversial issue of the origins of life. This latter aspect of evolution, to the extent it is taught, will be introduced to scholars briefly with a great deal of circumspection; it is not a central part of the theory. Furthermore, the study of science will be confined to the investigation of the physical world. It is not the place of science to make metaphysical claims nor to confirm or deny the validity of religion or the existence of God. Pineapple Cove Classical Academy recognizes a clear distinction between *science* and *scientism*. Science is the continued research into the natural world in order to find the most plausible explanations for natural phenomena. Scientism is the belief that science is the *only* means of understanding our world, thus excluding other ways of interpreting the world, such as through literature or religion. Keeping in mind this distinction, the teachers at Pineapple Cove Classical Academy will leave matters of faith up to scholars and their parents. The role of a teacher in a public school is neither that of preacher nor of skeptic. Rather, teachers of history, when called upon by the curriculum, will teach the history of religion without either advocating or undermining religion in general or any specific faith. Likewise, science teachers will teach science, without comment on religion. Teachers, scholars, and parents must realize that a biology class has a particular purpose and is not the proper venue for a philosophical or theological discussion on the existence of God or claims relating to the activity of God or absence thereof in the natural world.

T. ROLE OF PARENTS AND SCHOOL IN RELATION TO HUMAN SEXUALITY

We believe parents own the fundamental responsibility for their children's education, which includes the areas of morality and sexuality. The school's role, at most, should be viewed as a supportive one. It is apparent that sexuality is more than biology and physiology. It also encompasses morality, spirituality, and the emotions. Because it is a part of the whole human experience, it must be taught with circumspection and sensitivity.

We believe children are naturally modest concerning their bodies and are not ready to learn everything at once. They are naturally curious, however, and need to get answers to their questions in a way appropriate to their stage of development. In teaching this topic, we want to minimize the embarrassment associated with it for both children and parents.

U. TEACHING HUMAN SEXUALITY

We will use the Core Knowledge Sequence in the fifth grade, and other resources, which includes a discussion on the reproductive organs, reproduction, and the menstrual cycle. This topic will be covered again in Biology and Health Opportunities through Physical Education (HOPE). Upon request, parents will have the opportunity to preview the materials the class will be reading, on which the discussion is based. Parents may request a meeting with the teacher(s) prior to the section on sexuality. Sexual intercourse will be discussed in relation to the reproductive system and the menstrual cycle.

Parents will have the choice of having their children opt out of this portion of the class, which will be taught during the regular science time.

In the Jr./Sr. High School, themes that deal with sexuality may emerge from the reading of a serious text, such as *Anna Karenina* or *Brave New World* or *The Scarlet Letter*. When these topics do emerge from the curriculum itself, teachers will engage the material in a serious way.

In the higher grades, scholars may be involved in discussions concerning sexuality and sexual restraint as these issues affect their living a moral and responsible life. Such discussions will always be led a faculty member who has the full confidence of the Board of Directors in these matters.

Character education is an integral part of our program. Sexuality involves serious moral decision-making. It is important to help children build the capacity to make and abide by sound moral choices. We would like our teaching of human reproduction to be a springboard to initiate and facilitate discussions between parents and children on this sensitive subject.

Employees will not discuss their personal lives on such matters with scholars.

V. VIDEO VIEWING POLICY

From time to time videos or other media may be used to support the lesson. To be used in class they must meet a specific curricular objective and will not have profane language or sexually explicit material. Teachers are responsible for previewing videos to ensure that they are appropriate.

W. SCHOLAR AGENDAS

Organization is an important part of self-government and is woven into our curriculum. To help scholars in grades K-8 manage their assignments, scholars shall purchase a “planner” or agenda. This planner will allow scholars to write down assignments and encourage teachers and parents to communicate regularly. The planners should go home every night and provide parents with a convenient method to monitor their scholar’s work. All scholars must have a planner. If lost, a replacement must be ordered from the school’s website.

X. PARENT REVIEW OF RECORDS

FERPA (Family Educational Rights and Privacy Act) gives parents certain rights with respect to their children's education records. These rights transfer to the scholar when he or she reaches the age of 18 or attends a school beyond the high school level. Scholars to whom the rights have transferred are "eligible scholars."

- Parents or eligible scholars have the right to inspect and review the scholar's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible scholars to review the records. Schools may charge a fee for copies.

- Parents or eligible scholars have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible scholar then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible scholar has the right to place a statement with the record setting forth his or her view about the contested information.

Any parents wishing to review their child's records may submit a request in writing to the front office and an appointment will be scheduled to do so.

Under FERPA, scholars enrolled in dual enrollment coursework possess their own rights to their college educational record. Scholars must give permission for the college to release information to parents in writing to the college.

Y. RECORDING OF IEP TEAM AND PARENT MEETINGS

The recording of IEP Team meetings and parent meetings is prohibited unless a parent/legal guardian, authorized representative of a parent/legal guardian, or IEP team member, is unable to understand or meaningfully participate in the IEP process or the planning of the relevant scholar's education due to a disability, language barrier, or some other impairment.

- A. If a parent/legal guardian believes that recording an IEP Team meeting is necessary, s/he should notify the Principal or designee in writing, at least five (5) school days before the IEP Team meeting, of his/her desire to record the meeting and the reason the recording is required. The Principal or designee will notify the parent/legal guardian at least one (1) school day before the meeting if the Principal or designee intends to grant or deny the parent/legal guardian's request to record the meeting.
- B. If the Principal or designee denies the request, s/he will state in writing the reasons for the denial. Authorized exceptions to the general prohibition against the recording of IEP Team meetings involve situations when a parent/legal guardian, or authorized representative of a parent/legal guardian, or other IEP Team member, is unable to understand or meaningfully participate in the IEP process or the planning of the relevant scholar's education due to a disability, language barrier, or some other impairment. If a parent/legal guardian is permitted to record the meeting, s/he must use his/her own recording device and the school will similarly record the meeting.

For purposes of this policy, a "recording" is defined as the capture of voices, and other ambient sound electronically, digitally, or by any other means for the purpose of retrieval and review.

Video recording an IEP Team meeting is strictly prohibited.

III. SCHOOL LIFE & ENVIRONMENT

A. ATTENDANCE

Regular attendance is important to ensure achievement in school. We discourage vacations and trips taken during the school year. We also discourage doctors' and other appointments when avoidable during the school day. When those appointments are unavoidable, scholars are responsible for any make- up work during their absence. Assignments that are not made up, according to the time restrictions set by the teacher and school, will be reflected in their grades. It is helpful to both scholar and teacher to make prior arrangements to meet that requirement. Scholars not in compliance with the school attendance policy may be asked to return to their home school.

	School day begins	School day ends	Early release day ends
Palm Bay Elementary (K-6):	8:00 a.m.	3:00 (K-3)/3:15 (4-6)	1:15 (K-3)/1:30 (4-6)
Palm Bay Jr./Sr. High (7-12):	8:30 a.m.	3:45 p.m.	2:00
West Melbourne (K-6):	8:00 a.m.	3:00 (K-3)/3:15 (4-6)	1:15 (K-3)/1:30 (4-6)
West Melbourne (7-8):	8:30 a.m.	3:45 p.m.	2:00
Lockmar (K-6):	8:00 a.m.	3:00 (K-3)/3:15 (4-6)	1:15 (K-3)/1:30 (4-6)
Lockmar (7-8):	8:30 a.m.	3:45 p.m.	2:00

B. TARDINESS

Scholars who arrive after the beginning of the school day will be considered tardy. Scholars must make it not only to the school but to class on time to avoid being tardy. Scholars who are either tardy or returning to school from an appointment must be signed in at the front desk by a parent. The scholar will be issued a tardy slip and the scholar will be required to deliver this slip to their teacher when they enter the classroom. In the Jr./Sr. high school, tardy scholars may be held out of class for the period affected to keep from disrupting the class. Repeated tardiness may affect a scholar's "seat time" and therefore his eligibility for promotion. Tardiness will be considered an unexcused absence for that class. If a scholar is tardy to class throughout the school day a detention will be issued, unless they have a note/pass from a teacher or administrator to excuse them.

C. EXCUSED ABSENCES AND TARDINESS

The following will be considered excused absences:

- Religious holidays with prior principal approval;
- Absences for medical reasons with documentation;
- Absences for mental or emotional disabilities;
- Pre-arranged absences of an educational nature that are approved by the Principal (e.g., visits to colleges for high school scholars; scheduled, performance-related activities);
- Court dates (documentation required);

- Chronic and extended illness (documentation required from county health Supervisor / MUST be completed every year);
- Attendance at any school-sponsored activity;
- Bereavement (please notify the school if absence will extend beyond three days).

The School requires suitable proof of excused absences which may include, among other forms of documentation, written statements from medical professionals. If a scholar does not provide legitimate, written documentation, the absence will be considered unexcused. More than nine (9) unexcused absences in a semester may result in retention and require the completion of an Attendance Appeal Packet.

Scholars that are considered absent for a school day are not permitted to participate in extracurricular events such as activities, clubs, sports, or events.

Course Failure due to Attendance - Scholars in grades 7-12 who have more than nine (9) unexcused absences per semester (or miss more than nine unexcused class periods in one academic or nonacademic class) will not receive a passing grade for the semester. If a scholar fails due to absences and passes a course, then the scholar will receive a 59% for that course.

A PARENT NOTE DOCUMENTS THE ABSENCE, BUT DOES NOT EXCUSE THE ABSENCE.

Habitual Truant

As defined in F.S. 1003.01, a “habitual truant” is a scholar who has five (5) out of 30 days of unexcused absences or fifteen (15) or more unexcused absences within 90 days, with or without the knowledge or consent of the scholar’s parent or guardian.

At Pineapple Cove Classical Academy, any scholar who accumulates a total of fifteen (15) days of unexcused absences in a period in a semester WILL BE considered habitually truant. A scholar identified as habitually truant, as explained above, is NOT entitled to an attendance appeal for excessive absences and will be referred to the truancy process.

Attendance Appeal Process

Scholars attending Pineapple Cove Classical Academy are entitled to an attendance appeal once the scholar has accrued more than 9 unexcused absences (or 9 unexcused absences from one or more class periods) in a semester. An unexcused absence is an absence where the scholar has been absent from school, but has not provided the required excused documentation upon return, which is required by the School Board. Attendance Appeal Packets will be available prior to the end of each semester. Failure to comply with any of the above stipulations will invalidate your appeals request.

Scholars may not be eligible to appeal absences if the following conditions apply:

- Scholars are identified as a habitual truant as described above.
- Scholars have an excessive number of suspension days during the semester in which the Attendance appeal is being submitted.

Requests for exception to the Pineapple Cove Classical Academy Attendance Appeal process must be submitted in writing to the principal. All requests must include appropriate supporting documentation to justify a request for an exception to policy.

D. PINEAPPLE COVE CLASSICAL ACADEMY'S GUIDELINES FOR SCHOLAR BEHAVIOR

1. General

Scholar self-government and a sense of purpose develop from application and accomplishment, from consistent expectations in the school climate and culture, and from the habitual practice of the virtues.

The aim of Pineapple Cove Classical Academy is to teach scholars. "Student" derives from the Latin word *studēre*, which means "to give attention to," "to take pains with," "to apply oneself to," "to strive after," "to pursue," "to desire." Scholars, as we prefer to call our students, are by definition diligent in, attached to, zealous for, their studies. We simply expect scholars to live up to their name. The teachers of Pineapple Cove Classical Academy will work hard to prepare their lessons. These lessons are designed to teach scholars nothing less than who they are and what the world offers them. Scholars must in turn take fullest advantage of these lessons and make the best use of this time of their lives given to preparing their minds for the opportunities and challenges that await them. All policies regarding scholar conduct and discipline flow from this general principle: scholars must fully engage themselves in the education Pineapple Cove Classical Academy offers them.

Therefore, scholars will:

- Be polite and attentive both inside and outside of class.
- Attend school consistently, be punctual, and take responsibility for making up any work promptly when absent.
- Be prepared for class.
- Follow directions.
- Follow all reasonable requests made by adults on the premises with a positive attitude, and show respect for self, others, and property.
- Cooperate with and demonstrate respect for the faculty and staff, including administrators, teachers, secretaries, custodians, and any other people working at the school.
- Communicate in an acceptable tone of voice using an acceptable choice of words.
- Follow lunchroom, playground, field-trip, lab, and individual classroom rules.
- Follow school rules when participating in school-related events.
- Adhere to the uniform policy.
- Not using threats or intimidation against any other person.
- Respect the health and safety of others, safety rules, and not bring tobacco, alcohol, or any illegal substances to school.
- Be dismissed by the teacher, not the bell or the clock.
- Not leave the school premises without signing out in the main office.
- Not bring CD players, radios, pagers, gaming devices, etc. to school.

- Not bring anything to school that could be used to harm another or that is illegal.
- Not conduct sales at school or on school campus.

2. Electronic/Wireless Devices

In accordance with Board Policy 5136 – Wireless Communication Devices, the School Board is aware that wireless communication devices (WCDs) are used by students and parents/legal guardians to communicate with each other. However, the use of WCDs on school grounds must be appropriately regulated to protect students, staff, and the learning environment. This policy sets forth the District's policy with respect to WCDs.

- Pursuant to State law, students shall not operate a personal motor vehicle on District property, while manually typing or entering multiple letters, numbers, symbols, or other characters into a personal communication device or while sending or reading messages on such a device, for the purpose of non-voice interpersonal communication, including, but not limited to, communication methods known as texting, e-mailing, instant messaging, and snap chatting. While students may possess WCDs in school, on school property, during after school activities (e.g., extra- curricular activities), and at school-related functions, they either must be powered completely off or placed into vibrate/silent mode) and stored out of sight during school hours.
- When authorized and approved by the site principal or site leadership team, students may use WCDs before and after school, during their lunch break, in between classes, during after school activities (e.g., extra- curricular activities), and at school-related functions, as long as they do not create a distraction, disruption, or otherwise interfere with the educational environment. Use of WCDs, except those approved by a teacher or administrator, at any other time is prohibited and WCDs must be either powered completely off (or placed into vibrate or silent mode) and stored out of sight.
- Technology including, but not limited to, WCDs intended and actually used for instructional purposes (e.g., taking notes, recording classroom lectures, writing papers) will be permitted, as approved by the classroom teacher or the building principal. However, the use of a WCD to engage in non-education- related communications is expressly prohibited. Students may not use WCDs on school property or at a school-sponsored activity to access and/or view Internet web sites that are otherwise blocked to students at school. Students may use WCDs while riding to and from school on a school bus or other Board-provided vehicles or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the bus driver, classroom teacher, or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated. Also, when directed by the administrator or sponsor, WCDs shall be powered completely off during after school activities (not just placed into vibrate or silent mode) and stored out of sight. Under certain circumstances, a student may keep his/her WCD "on" with prior approval from the principal or teacher.
- Except as authorized by a teacher, administrator, or IEP Team, students are prohibited from using WCDs during the school day, including while off-campus on a field trip, to

capture, record or transmit the words or sounds (i.e. audio) and/or images (i.e. pictures/video) of any student, staff member, or other person in the school or while attending a school-related activity, without express prior notice and explicit, written consent for the capture, recording, or transmission of such words or images. Using a WCD to capture, record, and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted.

- Students who violate this provision and/or use a WCD to violate the privacy rights of another person may have their WCD confiscated and held until the end of the school day and/or until a parent/legal guardian picks it up and may be directed to delete the audio and/or picture/video file while the parent/legal guardian is present. If the violation involves potentially illegal activity the confiscated WCD may be turned over to law enforcement. The prohibitions herein also include using a WCD or any other device to covertly listen-in or make a recording (audio or video) of any meeting or activity in school. This includes placing a WCD or other device with one- or two-way audio and video communication technology (i.e. technology that allows a person to listen to live conversations and sounds taking place in the location where the device is located), within a student's book bag or other property of the student or on the student's person without express written consent from an administrator, IEP Team, or Section 504 Team.
- "Sexting" is prohibited at any time on school property or at school functions. As set forth in State law, "sexting" is the knowing transmission or distribution to another minor by a computer or similar device any photograph or video of any person that depicts nudity and is harmful to minors. Sexting also includes possessing a photo of any person that was transmitted or distributed by another minor that depicts nudity. Such conduct not only is potentially dangerous for the involved students but can lead to unwanted exposure of the messages and images to others and could result in criminal violations related to the transmission or possession of child pornography. Such conduct will be subject to discipline and possible confiscation of the WCD. WCDs, including, but not limited to, those with cameras, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, classrooms, gymnasiums, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The Superintendent and the principal are authorized to determine other specific locations and situations where use of a WCD is absolutely prohibited. Students shall have no expectation of confidentiality with respect to their use of WCDs on school premises/property.
- Students may not use a WCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. See Policy 5517.01 – Bullying and Harassment. In particular, students are prohibited from using WCDs to: (a) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, national origin, sex (including sexual orientation/transgender identity), disability, age, religion, ancestry, or political beliefs; and (b) engage in "sexting" - i.e., sending, receiving, sharing, viewing or possessing pictures,

text messages, e-mails, or other materials of a sexual nature in electronic or any other form. As set forth in State law, "sexting" is the knowing transmission or distribution to another minor by a computer or similar device any photograph or video of any person that depicts nudity and is harmful to minors. Sexting also includes possessing a photo of any person that was transmitted or distributed by another minor that depicts nudity and is harmful to minors. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

- Students are also prohibited from using a WCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using WCDs to receive such information.
- Possession of a WCD by a student at school during school hours and/or during extra-curricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.
- Violations of this policy may result in disciplinary action and/or confiscation of the WCD. The building principal may also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the WCD is confiscated, it will be released/returned to the student's parent/legal guardian after the student complies with any other disciplinary consequences that are imposed, unless the violation involves potentially illegal activity in which case the WCD may be turned over to law enforcement. In particularly egregious offenses involving the invasion of another person's privacy, the Board reserves the right to confiscate the WCD and hold it until the end of the school year. A confiscated device will be marked in a removable manner with the student's name and held in a secure location in the building's central office until it is retrieved by the parent/legal guardian or turned over to law enforcement. School officials will not search or otherwise tamper with WCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rule. Any search will be conducted in accordance with Policy 5771 – Search and Seizure. If multiple offenses occur, a student may lose his/her privilege to bring a WCD to school for a designated length of time or on a permanent basis. A person who discovers a student using a WCD in violation of this policy is required to report the violation to the building principal.
- Students are personally and solely responsible for the care and security of their WCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of WCDs brought onto its property, or the unauthorized use of such devices.
- Parents/Legal guardians are advised that the best way to get in touch with their child during the school day is by calling the school office.

- Students may use the school’s phone to contact their parents/legal guardians during the school day.
- During State Testing scholars are not permitted to have cell phones on campus.
- PCCA is not responsible for loss, theft, or breakage of items brought to school. Fines will be levied on parents for vandalism or theft committed by their scholars. Fines will also be levied for lost or damaged school property. Scholars may also be required to be involved in the maintenance or repair of damaged property.
- School employees (usually administrators) may conduct searches of property or persons when they have reason to suspect that the health, safety, or welfare of scholars or staff may be endangered per F.S. 1006.09(9).

3. Toileting

All scholars of Pineapple Cove Classical Academy must be independent in toileting unless there is a documented medical condition. On occasion scholars may have “accidents.” When an “accident” occurs, it is the responsibility of the parent to assist the child and to provide clean clothing. We encourage all kindergarten scholars to have a change of clothes on hand at school.

If there are repeated “accidents”, a meeting with the parents, Assistant Principal, and school nurse liaison will be held to evaluate the situation. Appropriate action will be taken based on what is in the best interest of all scholars and the school.

4. Chewing Gum

The use of chewing gum by students on campus is prohibited.

5. Bathroom Usage

Pineapple Cove Classical Academy recognizes the sensitive nature of this topic. PCCA continues to utilize boy/girl multi-stall restrooms and unisex single bathrooms. For any scholar who desires significant privacy outside of multi-stall restrooms, or is uncomfortable using a multi-stall restroom differing from their gender identity, PCCA requires the use of available single restrooms. Given the unique nature of each scholar and situation that may arise around this topic, PCCA will consult legal counsel for each case in accordance with the law. As a recipient of state and federal funding, PCCA is beholden to anti-discrimination laws and current caselaw surrounding the subject of gender identity; therefore, this policy is subject to change based on new legislation.

6. Perfumes, oils, and body sprays

The use of perfumes, oils, and body sprays by scholars should not inhibit the learning environment and smells should not be detectable in the course of a normal school routine. Smells of this nature that saturate a room often cause headaches, exacerbate allergies, and cause a disruption to the learning environment. Should this occur, scholars will be excused to the front office to call home. Aerosol sprays are not permitted on campus.

7. Discipline

The activity of learning requires scholars to be attentive and polite. Scholars are expected to adhere to the school's high expectations for behavior and core virtues lest they compromise their own learning and interfere with the learning of others. Minor infractions or disruptions will largely be handled in the classroom in a way suitable to the age of the scholar. Whenever a scholar misbehaves repeatedly or flagrantly, the consequences for the infraction will be immediate, relevant, and effectual. Rather than allow misbehavior to fester in the classroom, teachers will send disruptive scholars to the office, normally to the Assistant Principal, Scholar Services Coordinator, or Dean.

Kindergarten through Sixth Grade:

In order to maintain frequent communication with parents in regards to scholar behavior for scholars in grades K-6, a behavior plan will be implemented school-wide. All scholars will use a Character Card on a daily basis. Teachers and staff will communicate behavior infractions to parents on this card. Cards should be reviewed daily and be returned, with a signature, on designated days.

Jr./Sr. High School students:

In accordance with this policy, Pineapple Cove Classical Academy has adopted the following procedure for disruptive behavior for Jr./Sr. scholars that requires an office referral. Each classroom teacher has established a classroom management plan that clearly defines scholar expectations in the classroom. Should a classroom intervention not be successful, then a detention may be issued for specific instances. For severe behaviors that require a corrective strategy that better suits the behavior, in school and out of school suspension may be issued. All scholars will participate in a whole school assembly that outlines the expectations and procedures of our Discipline Plan at the beginning of the school year.

Pineapple Cove Classical Academy has adopted the following procedure for disruptive behavior that requires an office referral:

- The teacher issues the scholar a Discipline Referral Form and the scholar is required to visit the Assistant Principal, or designee. The following actions will be taken according to the number of referrals. Referrals are cumulative throughout the school year.
- In the case of a disciplinary infraction, the scholar is removed from class, sees Assistant Principal or designee. Parents must sign Discipline Referral Form, and the scholar must return it to the Assistant Principal. A
- Appropriate consequences will be determined as deemed necessary. Pineapple Cove Classical Academy follows the Brevard Public Schools Scholar Code of Conduct and applies consequences based on their guidelines, found [here](#).
- At no time will a scholar's disciplinary record be discussed with another scholar or parent. Other scholars or parents may be consulted regarding an incident in order to discern the truth. Disciplinary actions may also impact extracurricular activities.

- Pupils Subject to Control of School 1003.31: Subject to law and rules and regulations of the State Board and of the School Board, each pupil enrolled in a school shall, during the time he/she is being transported to or from school at public expense, at the bus stop, and during the time he/she is on the school premises, be under the control and direction of the principal or teacher in charge of the school.
- All families should refer to the Brevard County Student Code of Conduct for additional guidelines for a variety of infractions including the possession of alcohol, tobacco, and drugs.

Corrective Strategies

Verbal Warning- Teachers and staff members will issue verbal warnings as necessary.

Detention- Jr./Sr. scholars will attend school on Tuesday and Thursday mornings. When a detention is issued, a scholar has one week to serve that detention from the date of issuance. Scholars receiving 3 or more detentions for the same offense in a year will meet with the Assistant Principal and/or School Counselor, and parent(s) at a scheduled time to discuss the behaviors. Please see the final page of this plan for an example of our school detention slip. Detentions are offered on all Tuesdays and Thursdays that school is in session. For each unserved detention, an additional detention will be issued. Failure to serve three detentions will result in In-School suspension.

Referral- A discipline referral will be issued for behaviors that are more severe in nature and/or a constant disruption to the learning environment. Some behaviors will result in an immediate discipline referral and removal from class. The discipline referral and meeting with administration will determine the course of action and consequence, which may include the following:

In-School Suspension (ISS)- Scholars will attend school as usual, but will not attend classes with peers. Work will be assigned and completed while working in an assigned area (office, another classroom, etc.) for the day.

Reverse Suspension- Scholars will attend school as usual. However, a parent or guardian will be required to accompany their scholar throughout the school day.

Suspension Pending Parent Conference- The scholar is not allowed to return to school until a parent conference is held with the administration.

Out-of-School Suspension (OSS)- Scholars may be suspended for a period of up to 10 school days, depending on the offense. The administration reserves the right to determine which corrective strategy a scholar will receive.

Special school activities include but are not limited to: field trips, athletic events, or afterschool activities. Participation in school events is a privilege, not a right, and may be denied to any scholar who has demonstrated disregard for the rules of the school.

8. Suspension and Expulsion

A Principal or designee has the authority to suspend scholars as appropriate.

Suspensions last from one to nine days depending on the severity of the infraction. All suspensions will require a conference between the parent(s) and a member of administration. Administration may require the parent to attend a full day of class with the scholar upon return. Out-of-school suspensions are an unexcused absence and scholars will not be able to make up the work missed during the period of suspension. The loss of class time due to repeated suspensions may be grounds for retaining a scholar at the current grade level for the following year.

For especially serious violations of school order and safety or for habitually disruptive behavior, Pineapple Cove Classical Academy will pursue expulsion through Brevard Public Schools. Pineapple Cove Classical Academy will follow Brevard Public Schools' Student Handbook with regard to scholar conduct policies not listed in this handbook.

Pineapple Cove Classical Academy's charter states that scholars may be involuntarily withdrawn from the school for serious violations of the school or district Scholar Codes of Conduct. In accordance with its contract, PCCA will refer any scholar who commits an expellable offense AND whose expulsion term to alternative learning runs into the summer back to their zoned district school for enrollment. Scholars and parents who wish to appeal this referral may do so in writing to the Discipline Appeal Committee for consideration. The Board does not consider discipline concerns as part of their role of governance.

9. Bullying/Harassment

Pineapple Cove Classical Academy follows the Brevard Public Schools Scholar Code of Conduct and the BPS Bullying and Harassment Policy. In response to state law the "Jeffery Johnson Stand Up for all Students Act", the Brevard County School Board adopted a policy that prohibits bullying and harassment. The policy defines harassment as any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a scholar or employee that places a scholar or employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a scholar's educational performance, opportunities, or benefits, has the effect of substantially disrupting the orderly operation of a school.

Parents should communicate with your child's school administrator if your child reports being a victim of repeated behaviors that might be bullying. Conflict is normal in a child's life. To help distinguish between normal conflict and bullying remember bullying behavior is: repeated, intentional and involves an imbalance of power. If you think your child has been the victim of bullying or harassment, please contact the school administrator and share the form below that you have completed. Incidents of bullying or harassment can be reported to administration via the front office.

The Bullying/Harassment Student Reporting Form should be used to report issues of bullying.

The Bullying/Harassment Parent Reporting Form should be used for parents to report issues of bullying.

Both forms can be obtained in the front office. Scholars may also call the Speak Out Hotline at 1-800-423-TIPS.

Harassment- Policy Against Bullying and Harassment, Policy 5517.01

In response to state law, the Jeffrey Johnston Stand Up for all Students Act, the School Board recently adopted a policy that prohibits bullying and harassment. The policy ensures that all scholars, employees, and volunteers learn and work in an environment that is safe, secure, and free from harassment and bullying of any kind. Florida is one of 32 states with a law regarding bullying in schools.

The School District defines bullying as: systematically and chronically inflicting physical hurt or psychological distress on one or more scholars or employees and may involve but is not limited to: teasing, social exclusion, threat, intimidation, taunting, name calling, spreading rumors, stalking, including cyber stalking, physical violence, theft, extortion, sexual, religious, or racial harassment, public humiliation, and destruction of property.

The policy defines harassment as any threatening, insulting, or dehumanizing gesture, use of data or computer software (Instagram, Facebook, Snapchat), or written, verbal or physical conduct directed against a scholar or employee that: places a scholar or employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a scholar's educational performance, opportunities, or benefits, has the effect of substantially disrupting the orderly operation of a school.

Pineapple Cove Classical Academy is committed to providing a safe learning environment and will not tolerate bullying or harassment of any kind. Incidents of bullying or harassment can be reported to the staff. To learn more about bullying and find out what adults can do to help prevent it, visit the Stop Bullying Now website at www.stopbullying.gov.

Sexual Harassment

Policy 5517 defines sexual harassment as: any unwelcome sexual advance, request for sexual favors and other verbal or physical conduct of a sexual nature that is severe or persuasive enough to create a hostile or intimidating work or learning environment. One of the difficult things for scholars to understand about sexual harassment is that the intent does not affect whether or not an act or statement is considered sexual harassment. Whether an act or statement is unwelcomed by the listener or receiver determines whether it can be labeled "sexual harassment" or not. Behaviors that may have once been considered a part of growing up are not acceptable at school. Title IX contacts can be found on our school website.

Racial/Ethnic Slurs

At Pineapple Cove Classical Academy, our mission is to build intelligent, virtuous American citizens. We believe all scholars should be respected. As a result, we have a zero-tolerance

policy for any scholar who states or displays any racial and/or ethnic slurs towards another scholar or staff member regarding their race or religious beliefs. At no time will racism, including racial slurs, intimidation, put downs, verbal or written racist materials, or racist drawings, be tolerated. Each incident will be investigated and if proven true, the scholar could be suspended out of school for up to 10 school days and may be recommended for expulsion.

10. Threat Assessments and Mental Health

Pineapple Cove Classical Academy follows Brevard Public Schools' Board policies regarding threats to the school environment including Threat Assessment Teams and Reports (BPS Policy 8405) and Scholar Mental Health (BPS Policy 5350). Scholars who make threats to harm themselves, others, or to the school at large will be subject to a threat assessment per Florida Statute.

Under Florida Statute 1002.07(2)(b), schools are required to provide timely notification to parents of threats of ONLY the following unlawful acts or significant emergencies that occur on school grounds, during school transportation, or during school-sponsored activities:

1. Weapons possession or use **when there is intended harm toward another person**, hostage, and active assailant situations. The active assailant situation training for each school must engage the participation of the district school safety specialist, threat assessment team members, faculty, staff, and students and must be conducted by the law enforcement agency or agencies that are designated as first responders to the school's campus.
2. Murder, homicide, or manslaughter.
3. Sex offenses, including rape, sexual assault, or sexual misconduct with a student by school personnel.
4. Natural emergencies, including hurricanes, tornadoes, and severe storms.
5. Exposure as a result of a manmade emergency.

Parents are not entitled to threat assessment information of any scholars other than their own, unless it meets one of the above statutory requirements due to FERPA.

11. Bus Policy

Pineapple Cove Classical Academy will provide a limited bus service for before and after care scholars. Scholars may also use buses for field trip purposes. On the bus, scholars should behave with the same decorum as they would in the school. Misbehavior on the bus will be reported to the school and may result in disciplinary action and loss of bus privileges.

12. Lockers

Pineapple Cove Classical Academy provides lockers (as available) for scholars in 7th grade and higher. The lockers are school property and do not belong to the individual. Scholars will be furnished locks for lockers with administration possessing the combination. PE scholars in grades 7-12 will purchase a school-supplied lock. Lockers and locks will be assigned by the school to each scholar and may not be switched, unless given permission by administration.

Pineapple Cove Classical Academy has the authority to search lockers when deemed necessary, even if it requires removal of the lock.

Pineapple Cove Classical Academy is not responsible for lost or stolen items such as tablets, iPods, phones, and video games are NOT to be brought to school. Problems with lockers should be reported to the office.

Scholars must observe the following rules:

- Scholars are not allowed to decorate the inside of lockers with posters, pictures, or anything else which advertises sex, drugs, suicide, cults, alcohol, or promotes other negative or derogatory messages as determined by the administration.
- Lockers are a privilege and should be a clean space. Lockers should not have PE uniforms, shoes, or food left overnight. Lockers must be kept neat and orderly at all times. Locker checks will occur each semester.
- Lockers must be kept closed and locked when not in use to maintain the integrity of the fire corridors and avoid careless accidents. Items left outside lockers or on the floor may be removed or disposed of. We strongly discourage scholars from sharing their locker combinations with others, as that may lead to conflicts should items go missing. Scholars are responsible for their locks. Any missing locks must be paid for by the scholar.
- In the event a lock is lost or does not work, front office personnel must be notified. Personal locks are not permitted on lockers. Any missing locks must be paid for by the scholar.

NOTICE: Florida Statute 232.256(3) Scholar lockers or storage areas are subject to search upon reasonable suspicion for prohibited or illegally possessed substances or objects. LOCKERS MAY NOT BE SHARED. Scholars sharing lockers may lose their locker privileges for the remainder of the school year.

13. Scholar Publications Policy

Scholar publications must uphold Pineapple Cove Classical Academy's mission, philosophy, core virtues, and board policies. The purpose of such publications is to inform the Pineapple Cove Classical Academy community of school-related events, achievements, and business. In addition, scholar publications are a way for scholars to learn and to practice responsible writing and journalism. Employees of the school or parents may not use scholar media to proselytize their own views on controversial issues. The Principal acts as the final editor in all cases.

14. Public Displays of Affection

Scholars are not permitted to engage in public displays of affection on campus.

15. Food in Classrooms

Eating is only permitted in classrooms during designated snack times as determined by teachers. There is no eating in any science labs at any time. Water is the only beverage permitted in classrooms on by scholars.

16. Tobacco and Vapes on Campus

No student, employee, volunteer, contractor or school visitor is permitted to use tobacco products of any kind, vapes, or electronic cigarettes at any time in, on or during the following:

- a. Any building, facility, school grounds, property or vehicle owned, leased, chartered or rented by the school, including but not limited to, school offices, athletic/practice fields, playgrounds, parking lots, and administrative offices.
- b. Disciplinary Actions for Student or Employee Violators
 1. Scholars: Consequences for scholars engaging in the prohibited behavior will be provided in accordance with the school's student behavior management plan and in accordance with the District's Discipline Matrix.
 2. Employees: Consequences for employees who violate the tobacco use policy will be in accordance with personnel policies.
 3. Visitors: Visitors will be requested to discontinue use. If the visitor refuses to comply with the request to discontinue, the visitor will be escorted off school property by security/law enforcement.

E. SCHOLAR UNIFORM AND DRESS CODE POLICIES

1. Uniforms and Grooming

At Pineapple Cove Classical Academy, scholars wear uniforms to eliminate distractions, to level the playing field, and to remind ourselves that we are doing important work.

The spirit of the uniform policy is that scholars will dress and groom themselves in a manner that it is traditional, not obstructive, and not distracting.

Scholars must be in uniform in order to attend class. Scholars not in appropriate uniform will be sent to the office and must call a parent or guardian. Parents will either bring acceptable attire, or scholars will be sent home. These absences are not excused. Jr./Sr. scholars not adhering to the uniform and dress code policy may be issued a detention. Dress Code violations can include clothing, shoe, accessory, and/or cosmetics infractions.

Lands' End is the sole uniform provider for ALL uniform pieces. The uniform and dress code policy is that scholars will dress according to the mandatory and optional items listed on the Board-approved uniform policy for boys and girls, respectively, plus the following series of directives.

Clothing

- Scholars may wear their own outerwear (coats, sweaters, vests) when outdoors and on the playground. If they are cold in the classroom, they should wear one of the long sleeve uniform items- or one of the uniform outerwear items.
- All scholars must be in uniform at all times. NO OTHER clothing other than uniform tops and bottoms are permitted. No outside tops, jeans, bottoms, or outerwear are permitted in the building.
- All shirts must be tucked in.
- Skirts and shorts shall fall no higher than 2 inches above the knee as measured when the scholar is standing. All bottoms must be khaki, with the exception of High school scholars who wear navy. Clothing items may not be altered.
- Girls rompers must be worn with the Peter Pan flat front blouse.
- Belts must be worn when shorts or pants have belt loops. Belts must be black, navy, brown, gray, or white.
- Leggings may be worn underneath uniforms but must be gray, navy, white, or black. Leggings are not to be worn without other bottoms on top.
- Girls are encouraged to wear gym shorts underneath their skirt/dress.
- Scholars may use any backpack as long as it is clean and tasteful.
- All Elementary (K-6) girls' and boys' shirts may have the top button un-buttoned. Elementary (K-6) scholars will wear polo shirts only on P.E. days. Jr./Sr. scholars will dress out in PE uniform.

Jewelry, Accessories, and Grooming

- For scholar safety, modest jewelry is allowed. An object that has a purpose other than jewelry cannot be worn as jewelry (i.e. chains or collars). Scholars may wear no more than one necklace at one time, tucked into the uniform shirt. A maximum of two earrings per ear on the earlobe, and it must be a modest stud earring (i.e., no hoops, dangles, spikes, etc.). Facial piercings are not allowed. No stretched piercings (gauge) or holes may be visible. A maximum of one bracelet or anklet is allowed per arm/leg.
- Tattoos must be covered at all times. Body markings (i.e. temporary tattoos, writing, drawing) are not permitted.
- Makeup and nail polish must look natural. Colors such as black, yellow, rainbow, etc. are not acceptable.
- Hair must be clean, neat, and styled traditionally. Only natural colors are allowed. No extreme two-tone contrast, bleached, unusual, or radical hairstyles. Hair accessories must be uniform colors (light or dark blue, khaki, or white). Novelty hair items are not allowed.
- Head coverings and sunglasses are not to be worn in the building, to include visors and bandanas. Religious headgear is authorized.
- Shoes and socks must be solid white, black, navy, brown, or gray, but may include a school colored marking/logo (white, black, navy, brown, or gray). No high heels, open-toed, open-back/strapless, or boots. Non-marking tennis shoes are required for PE class and/or sports in the gym.
- Scholars in grades 7-12 will change into a PE uniform for PE and/or athletic electives.

- Good personal hygiene is required at all times. This includes wearing neat, clean clothing. Strong/offensive body odors or excessive use of perfumes, cologne, or oils are inappropriate. Clothes may not be ripped or torn.
- Should a scholar require reasonable uniform alterations based on religion, disability, or medical condition, please contact administration.
- All school-sponsored events, including after school and weekends, are subject to school uniform policy.
- If scholars choose to wear a mask, or if required by the CDC, masks must be a solid color. Lands' End has solid and logoed masks available for purchase.

F. ANIMALS ON CAMPUS

Animals are not permitted on campus for any reason unless the animal meets the definition of a Service Animal as defined by the Americans with Disabilities Act. Exceptions must be approved by the principal.

G. HEALTH AND MEDICINE

1. Administration of Medication

Pineapple Cove Classical Academy is committed to the health and safety of its scholars. Medication and/or medical procedures required by scholars should be administered by a parent/legal guardian at home. Under exceptional circumstances, prescribed medication and/or medical health-related procedures may be administered by the school principal, his/her designee, the school nurse, or self-administered by the scholar per written physician's orders and written parent/guardian authorization. The parent/guardian must complete and sign the *Administration of Medication/Medical Procedure* form to acknowledge that the school assumes no responsibility for medications or procedures that are self-administered. Office staff will make this form available to parents/guardians.

School nurses or other employees may administer auto-injectable epinephrine to scholars upon the occurrence of an actual or perceived anaphylactic adverse (allergic) reaction by the scholar, whether or not such scholar has a prescription for epinephrine. Any school employee who in good faith administers or chooses not to administer auto-injectable epinephrine to a scholar in such circumstances shall be immune from civil liability, pursuant to Florida statute. Scholars may not bring ANY medication to school. This includes cough drops, pain medication, etc.

2. Scholar medical records

Scholar health records will be maintained in locked or password-protected files in order to maintain confidentiality. All health records will be managed by administration and any appropriate, designated staff (such as the nurse) and will only be released to service providers as allowed and dictated by BPS and state regulations.

3. Medical operations

PCCA will:

- Participate in workshops, in-services and/or training offered by BPS regarding scholar health
- Use BPS forms for health services
- Require part-time nurses and volunteers to have completed training in CPR/first aid, diabetic education, medication administration, and AED training, as required.

Parents will be informed when a scholar reports to the office with a fever or has been injured seriously. If a parent cannot be reached, school personnel will determine what action needs to be taken. Any child with a fever will not be allowed to remain in the classroom and must be picked up by a parent or designee. If a head injury is sustained, or any injury requiring medical attention, the parent will be asked to come to school and determine what action should be taken. In case of more serious injuries, or in case the parent cannot be contacted, the school will immediately call 911 for emergency assistance.

Scholars who are sent home with a fever or vomiting may only return to school when they have been fever-free or vomit-free for 24 consecutive hours.

4. Medical records and enrollment

In order to complete the enrollment process, parents shall submit all required immunization records and health forms.

5. Parent/guardian obligations

Parents shall, at all times, ensure that the school has updated medical information on file. It is the parent's/guardian's responsibility to keep this information updated.

It is the parent's responsibility to notify the office if a child has been injured at home and may need special considerations at school.

6. Food allergies

Pineapple Cove Classical Academy is not a peanut-free school. The school will, however, establish an allergy table in the cafeteria, and teachers/monitors will ensure that this peanut-free zone is enforced.

7. Sick scholars

Sick scholars should not be in school. Any scholar who has a fever or is contagious (e.g., with pink eye, strep, the flu) should be kept home. Before a scholar may return to school, fevers must resolve and be symptom free without medication for 24 hours from the onset. Pineapple Cove Classical Academy adheres to all CDC recommendations regarding COVID-19.

8. Lice

Lice is an extremely contagious issue that can easily spread through a school. Children suspected of lice (scratching heads, visible lice or nits) will be checked by trained staff in the privacy of the clinic. Should lice be found, siblings may be checked as well. Children suspected of having head lice may not attend school. Parents will be notified of the situation and asked to pick up their child. PCCA's policy requires that no lice or nits (white eggs) be present when the child returns to school. Proof of treatment must be furnished before the child is readmitted to class. Scholars

will be rechecked within 10 days of treatment to see if further treatment is necessary. If a head lice issue prevents a child from attending school, PCCA will provide missed work within 24 hours for the scholar to complete.

H. SCHOLAR FEES AND SUPPLIES

From time to time the school may charge fees to its families for the purpose of funding expenses related to athletics, transportation, classroom supplies, orchestra, art, elective courses, activities, field trips, etc. Fees can be paid through online payment portal. All financial obligations must be rectified prior to registration for the upcoming school year or graduation. **Scholars with outstanding balances will not be issued report cards or be permitted to register for the next school year.** Outstanding balances must be paid at the front office.

I. OFF-SITE EXTRA-CURRICULAR ACTIVITIES

The logistics of all of Pineapple Cove Classical Academy's off-site extra-curricular activities must be approved by the Assistant Principal. All adults helping with these activities must be registered Pineapple Cove Classical Academy volunteers. A list of all sanctioned Pineapple Cove Classical Academy off-site extra-curricular activities will be maintained and updated by the Assistant Principal, and copies will be made available for Pineapple Cove Classical Academy parents.

J. CHAPERONES

PCCA will conduct field trips and off-site events and in so doing will welcome and enlist the aid of parent chaperones. The number of chaperones for a field trip or off-site extracurricular event will be established prior to the occurrence of the event. This number will be strictly adhered to. No siblings or individuals other than assigned chaperones may attend the event. Fees for the event must also be paid by the chaperone and are due at the same time as the scholar's fee for the event. If fees are not submitted by the date due another chaperone will be chosen to fill the vacancy. Chaperones must attend to assigned duties and must model the Pineapple Cove Classical Academy core virtues. Scholars are required to use school- approved transportation to and from the field trip location. Parents who are not selected as chaperones are not permitted to join the field trip group at the location/venue. Violators of this policy will not be allowed to chaperone any future events. All chaperones must be screened via the Raptor visitor management system.

K. ARRIVAL/DISMISSAL

Scholars are not permitted on campus earlier than 30 minutes prior to the start of their school day, unless they are attending a before care program or extracurricular program. Scholars are expected to be picked up promptly as school ends. Scholars on campus (excluding those in school-sponsored extracurricular programs or those under the supervision of a classroom teacher) after dismissal will be sent to after care and parents will be responsible for the aftercare fee per drop-in instance.

Changes to transportation MUST be received in writing from a parent. Changes to transportation will not be accepted over the phone. Parents may write a note to their child's teacher, e-mail, or fax in a change request coupled with a government-issued ID. Transportation changes should be specific, including date, name of scholar, way in which they are traveling, and the length this change is valid.

L. SCHOLAR DRIVERS

There are a limited number of parking spaces available at Pineapple Cove Classical Academy. In order for a scholar driver to park a vehicle on campus, they MUST have a PCCA school-issued parking permit. Parking permits can be purchased for \$20.00. Scholar parking permits are not refundable and not transferable. These parking spaces will be sold and assigned on a first-come, first-served basis by grade level. If a permit is lost or damaged, a replacement can be purchased for a reduced fee. All scholars must complete the Parking Permit Agreement and Vehicle Registration Form to obtain a parking permit. In addition, scholars must maintain a cumulative GPA of 2.0 or higher per semester.

1. Rules and Regulations

The following Rules and Regulations apply to all scholars who will operate and park a vehicle at Pineapple Cove Classical Academy High School (PCCA)-Palm Bay and will be strictly enforced. Parking lot violation consequences, such as parking tickets, parking permit revocation or school suspensions can occur for any scholar who does not abide by all school rules in regard to conduct and operation/parking of a vehicle on campus. These rules include, but are not limited to: The vehicle must be registered to the PCCA scholar or their parent/guardian and must have a current vehicle registration from Brevard County/The State of Florida, and current vehicle insurance.

- Scholars must park in their assigned parking space only.
- Vehicles must be locked and all contents stored out of visibility.
- The current permit must be visibly displayed on the vehicle.
- There is a 10 mile per hour maximum speed limit in all Pineapple Cove Classical Academy parking lots. Driving in excess of this limit, "burn-outs", jumping curbs or driving on landscaped areas will be considered reckless driving and result in immediate permit revocation.
- Scholars must follow traffic patterns in the parking lot. Blocking entry or exits, and failure to yield to pedestrians at crossings will result in a parking violation consequence.
- Scholars are not permitted to visit their vehicles or leave campus during school hours without prior administrative approval or school "check out".
- Scholars may not loiter in the parking lot.
- Scholar drivers who chronically arrive late to school will receive a parking violation consequence.
- Vehicles must not display any visible decals or graphics depicting alcohol or tobacco products or its use, or vulgar/obscene language or images.
- Pineapple Cove Classical Academy (PCCA) is not responsible to damage or loss of any vehicle or its content. Scholar drivers must report theft or damage to administration.

- Pineapple Cove Classical Academy reserves the right to search ANY vehicle on school property at ANY time.
- Any scholar with unpaid Parking Violation obligations will not be eligible to purchase tickets for Homecoming, Prom or receive their Graduation Tickets.

2. Parking Violations Consequence Ladder

1 st Parking Violation/Collision:	Parent/guardian contacted
2 nd Parking Violation/Collision:	Parent/guardian contacted; driving privilege temporarily revoked at administrator discretion
3 rd Parking Violation/Collision:	Parent/guardian contacted; driving privilege permanently revoked at administrator discretion

O. DROP OFF POLICY

Parents may drop off forgotten items (i.e. homework, lunch, uniforms) in the office during the school day. Scholars will be permitted to check during lunch for any dropped off items; lessons will not be interrupted for delivery or pick up of drop offs.

IV. PARENTS & THE COMMUNITY

A. PARENT TEACHER ORGANIZATION (PTO)

Pineapple Cove Classical Academy’s BOD establishes the PTO to support the school’s mission. PTO teams and activities will be designed to help the school flourish in and beyond the classroom. Largely, the PTO consists in a series of task-oriented teams whose purpose is to marshal parent volunteerism in achieving defined goals that improve the life of the school.

All parents, adult family members, teachers, staff, and community members are encouraged to volunteer on a team and attend regular meetings. PTO meetings are an excellent opportunity to obtain information and engage in discussions about the school.

The PTO may serve as a fundraising arm of the BOD, but it will not be a stand-alone, tax exempt, non-profit organization. Pineapple Cove Classical Academy is itself a non-profit organization with 501(c)3 status.

The BOD reserves the right to create, remove, or dissolve PTO teams and leadership in accordance with immediate priorities and the long-term flourishing of the school.

B. REQUIREMENTS FOR VOLUNTEERS

The administration will maintain accurate records to confirm that the following requirements are met. Pineapple Cove Classical Academy is participating in the district-wide Volunteer and Visitor check in system to add additional security to our campuses. The system, called Raptor, scans licenses and state issued ID cards. The program provides several advantages: a low cost volunteer screening fee and a current security screening. There is one level of volunteer, Registered Volunteer. All Volunteers receive a sexual predator screening each time that they

check in. Registered Volunteers also undergo a criminal background check. This allows Volunteers who have passed the security screening to chaperone field trips and assist in the classroom or one-on-one with scholars.

C. GENERAL RULES FOR VOLUNTEERS

Volunteers often inadvertently have access to sensitive information. Any information about scholars, grades, faculty, etc. is to remain confidential. Volunteers may observe situations of a sensitive nature. These are also to remain confidential. Volunteers should not grade papers, copy assessments, etc. Volunteers may work in the classrooms when directly supporting scholars.

If a volunteer has a concern involving something that is witnessed, observed, or overheard, he or she should address the concern with a faculty member, the Assistant Principal, the Principal, or a member of the BOD, in that order. If a volunteer disregards this policy, the privilege of volunteering may be revoked.

Any grievance or concern a volunteer has with a classroom or a teacher will be handled by the procedures defined in the following section of this handbook. Except in situations involving imminent danger, volunteers will not confront a teacher about a disagreement issue when scholars are present.

D. PARENT COMMUNICATIONS WITH PRINCIPALS, FACULTY & STAFF

Pineapple Cove Classical Academy values the conversation that takes place between parents and teachers about the education of children. Nonetheless, this conversation should follow certain guidelines in order to be fruitful and to allow teachers to devote themselves to their classes during the day. Parents may use any of the following ways to contact or communicate with administration, faculty, and staff of Pineapple Cove Classical Academy:

- Email
- Message left with the school secretary
- Voicemail
- Face-to-face meeting (this must be scheduled in advance using one of the means above)

Pineapple Cove Classical Academy employees will not use social media to communicate with parents or scholars about an individual child's needs.

During the school day and both immediately before and after school teachers have their minds on teaching or impending meetings and extracurricular activities. Parents should schedule in advance a phone call or meeting with a teacher rather than try to communicate through an impromptu "five-minute" chat. Parents who are in the building for another reason should not use their access to faculty in order to circumvent the normal means of contacting a teacher unless that teacher clearly invites such a conversation. This policy applies to parents who are themselves teachers or other employees at the school.

PCCA teachers and administrators will respond to parents as quickly possible. In general, parents should expect to hear from a teacher or principal within twenty-four to forty-eight hours of contacting the school, barring weekends and holidays. While a teacher's schedule may not permit an actual meeting within that time, the teacher will attempt to make contact in some way.

E. EXPECTATIONS FOR PARENTS

We believe parents own the fundamental responsibility for their children's education and that the school's role should be viewed as a supportive one. The school expects parents to:

- Model good character and insist that their children cultivate good habits and virtues;
- Help their children develop effective study skills;
- Read to their children, especially those in the early grades;
- Oversee regular reading and writing and mathematics skill development;
- Stimulate discussion and exploration of ideas and events with scholars;
- Follow school virtues in car loop and when interacting with staff and scholars;
- Promote independence by having scholars complete homework independently;
- Support the school goals through familiarity with the Handbook and parts of the website devoted to the mission and philosophy of the school, homework review, getting children to school on time, and holding high expectations and aspirations that contribute positively to the scholar's success.

In order to support the mission and success of Pineapple Cove Classical Academy, each **family** is required to donate **10 hours** of volunteer time to the school each school year. Volunteer hours will be tracked through the Raptor volunteer system.

V. ENROLLMENT POLICY

A. GENERAL

Space permitting, all scholars who reside within the Brevard Public Schools District are eligible to attend Pineapple Cove Classical Academy. Pineapple Cove Classical Academy will not discriminate on the basis of race, color, ethnic background, national origin, gender, disability, or age.

In accordance with Pineapple Cove Classical Academy's charter and as permitted by Florida Statute, Pineapple Cove Classical Academy grants enrollment preference to the siblings of currently-enrolled scholars, to the children of founding board members, graduates of our partner VPK programs, and to the children of full-time employees.

The Board gives the principal the autonomy to admit more scholars per grade solely for the purpose of enrolling the children of our employees. The Board's policy is, however, that the principal will not increase classroom size to more than 18 scholars in Kindergarten through third grade, 22 scholars in fourth through eighth grade, and 25 scholars in ninth through twelfth grade.

B. ADMISSIONS DURING THE CURRENT SCHOOL YEAR

The school will maintain a wait list for each grade, as required, which will be used to place scholars into available seats.

Before the spring scholar count, the principal will fill available seats at his discretion, but in all cases the principal will fill seats according to the wait list.

C. ENROLLMENT FOR UPCOMING SCHOOL YEARS

The school will host informational sessions in the second semester.

Open enrollment for upcoming school years will occur from January 15 – March 1. Interested families will complete an online application form for scholars who will be in Kindergarten through 12th grade. The enrollment process will a) fill a new grade of Kindergarten scholars, and b) position scholars to take seats that may come available in first grade and above.

To the extent that demand exceeds the number of available seats for any given grade, the administration will conduct a public, system-generated, grade-level lottery. The public lottery will take place within two weeks after the date of the spring FTE count.

In accordance with Pineapple Cove Classical Academy's charter and as permitted by Florida Statute, Pineapple Cove Classical Academy will grant enrollment preference to the siblings of currently-enrolled scholars, to the children of founding board members, and to the children of full-time employees, and to graduates of our partnered VPK programs.

Sibling preference refers to giving preference in the lottery to scholars who already have a sibling enrolled at the school. The lottery will be conducted on a grade by grade basis, and the results of the lottery for one sibling will have no bearing on the results of another sibling who is

also participating in the lottery. Twin or triplet siblings will be treated as one number in the lottery to avoid the splitting of sibling scholars.

The result of the lottery for rising Kindergarten scholars will be a list of “seated” scholars, plus a numerical wait list. The enrollment coordinator will establish procedures for completing the enrollment process that will include a series of administrative deadlines. The school will not fill all seats immediately to make room for scholars who are retained and/or the scholars of to-be-hired full-time employees.

The result of the lottery will be a numerical wait list.

The school will use the wait list to offer available seats to scholars on a grade-by-grade basis as they become available. It is likely that the school will not be able to offer seats to new scholars until June 15 because the school will not be able to confirm the number of available seats until a) scholars declare officially that they will not be returning, b) the principal determines which scholars, if any, will be retained, and c) the school places the scholars of full-time employees that will be hired in the spring.

By March 1, existing scholars will be required to express their intent to return for the following school year.

D. ENROLLMENT OF EXPELLED SCHOLARS

Scholars expelled from another school and/or PCCA will be not admitted to Pineapple Cove Classical Academy.

E. GRADE LEVEL PLACEMENT OF NEWLY ENROLLED SCHOLARS

For scholars to thrive in school, they must master the fundamentals. The grade level placement policy is designed to promote educational excellence and fairness by placing scholars at the most appropriate level for instruction. Pineapple Cove Classical Academy will respect the promotion and retention decisions from the school from which a scholar transfers.

F. RE-ADMITTANCE

Scholars who have left the school due to retention in a grade and later choose to re-enroll will be re-admitted (assuming the scholar is otherwise in line for the next available seat) based on the retention, not on the record from another school.

VI. OPERATIONS

A. EMERGENCY OPERATIONS PLAN

The administration shall maintain a stand-alone Emergency Operations Plan.

B. SECURITY CHECKS

The school may exercise its right to inspect all backpacks, packages, parcels, and closed containers entering and leaving the premises. School lockers are school property and may be subjected to searches at any time, with or without cause.

C. USE OF THE PRODUCTION COLOR PRINTER/COPIER

School resources, the resource room, and the equipment therein are to be used solely in support of the Principal and faculty.

D. CARPOOL / DROP-OFF / PICK-UP

The school administration will establish and communicate drop-off and pick-up (carpool) procedures, giving priority to the safety and security of all scholars. Parents are expected to cooperate fully to ensure that the process is safe and orderly.

The school will release scholars only to parents, legal guardians, or adult designees. Adults should always have a valid ID when picking up scholars as those unrecognized by staff will be required to produce identification before scholars will be released.

Cars in the elementary car loop will be issued car tags that hang from the rearview mirror and list the last name of the scholar. These tags will help staff identify scholars when calling from classrooms. If a vehicle does not have a car tag, the driver will be required to park and go to the front office to show identification. For the safety of all scholars and teachers, we ask that the car loop remain a cell phone free zone.

Junior/Senior scholars will be dismissed to the exterior of the building. At this time, scholars are able to use their cell phones to find where their vehicle is parked or if it is in the car loop. If the vehicle is in the car loop, scholars will wait until the vehicle arrives at the loading area.

The use of car loop is a privilege. Parents who do not follow procedures and directions given by school staff may be asked to park and walk to pick up their scholar. Car loop procedures are in place for the safety of all scholars and visitors to our school.

E. PARKING – DESIGNATED SPACES

The school will communicate designated parking spaces. Employees and parents are asked to adhere to the parking plan and posted signs.

F. COMMUNICATING WITH PARENTS WITH JOINT CUSTODY

The school will recognize and communicate with parents with joint custody upon written request, signed by both parents or a court order. In the case of school forms, the school encourages one of the parents to complete the forms so that the school does not receive conflicting information.

G. ORIENTATION FORMS

The school will maintain secure electronic information for the purpose of running the day-to-day operations of the school. Parents are expected to complete these forms as condition of enrollment.

H. MASS COMMUNICATION

A Principal or designee must approve all letters and bulletins, including e-mail (excluding class assignments or bulletins by teachers to their classes) from teachers or parents or other parties to the entire school community. Each communication must be submitted to the office in an electronic format, print-ready, three days prior to the date it needs to be communicated.

I. UTILIZATION OF FACILITY

The BOD wishes for the school and its buildings, grounds, and fields to be an asset to the community and available for use beyond school and school-sponsored sports and after-school activities. The BOD will be the approving authority for all outside uses of the school fields, building, and facilities. All users will be required to carry insurance and appoint a representative acceptable to the BOD who is capable of executing the school's emergency and security procedures.

VII. INFORMATION TECHNOLOGY & SECURITY

The school takes precautions to protect your information. When you submit sensitive information via the website, your information is protected both online and offline.

When we collect sensitive information (such as birthdates, addresses, credit card data), the information is encrypted and transmitted to us in a secure way. You can verify this by looking for a closed lock icon at the bottom of your web browser, or looking for "https" at the beginning of the address of the web page.

While we use encryption to protect sensitive information transmitted online, we also protect your information offline. Only employees who need the information to perform a specific job are granted access to personally identifiable information. Computers that store personally identifiable information are kept in a secure environment.

Guidelines for scholar use of technology are included in annual registration documentation. These forms include: Cloud Collaboration Permission, Scholar Internet Acceptable Use, and Scholar/Parent Cell Phone or Wireless Communication Device (WCD) Contract.

VIII. PRIVACY

A. FAMILY EDUCATIONAL RIGHTS PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and scholars over 18 years of age certain rights with respect to the scholar's education records. These rights are:

- The right to inspect and review the scholar's education records within 45 days of the day the school receives the request for access. Parents or eligible scholars should submit to the school principal or appropriate school official a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible scholar of the time and place where the records may be inspected.
- The right to request the amendment of the scholar's education records that the parent or eligible scholar believes are inaccurate or misleading. Parents or eligible scholar may ask the school to amend records that they believe is inaccurate or misleading. They should write the school principal or appropriate official, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible scholar, the school will notify the parent or eligible scholar of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible scholar when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the scholar's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or scholar serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a scholar seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

B. PERSONALLY IDENTIFIABLE INFORMATION (PII) POLICY

PII is defined as a person's name in association with any information that can be used to distinguish or trace an individual's identity, such as social security number, date of birth, place of birth, mother's maiden name, driver's license number, passport number, or any biometric, medical, educational, financial, or employment records. It is the policy of Pineapple Cove Classical Academy that PII shall not be sent in a plain text email or other unencrypted means. In general, PII should not be disseminated electronically. If electronic transmittal is unavoidable, then PII must be encrypted. Acceptable means of encryption include password protected files from versions of Excel, WinZip, and Adobe Acrobat (2010 or newer). The IT Director will determine whether an encryption method is suitable or not. Physical PII (e.g. paper copies of records) must be kept in secure locations (locked file drawers in lockable rooms), and access to these records must be limited to authorized individuals only in connection with official, school-related duties.

C. SCHOLAR INFORMATION RELEASE

Certain "directory information," including the scholar's full name, address, and telephone number, will not be released without parental consent. Authorization for inclusion in the directory is on the enrollment form.

Scholars' names, participation in officially recognized activities and sports, dates of attendance, awards received, and other similar information may be released without parental consent unless the parent notifies the school. In addition, classroom activities and events sponsored by schools occasionally are photographed or videotaped by representatives of the news media for publication in newspapers or broadcast on television. If for any reason you DO NOT wish to have your scholar(s) photographed or video-taped for these purposes, you must notify the office in writing.

Scholar names and pictures will be included in the school yearbook unless permission is revoked in writing. Scholar names will not be listed with their pictures on the school website or in PCCA advertising publications.

No identifying information regarding a scholar will be given via any avenue of communication without parent permission, unless required by law.

Appendix A- Policies Regarding Athletics

A. ACADEMIC POLICY

Eligibility

To be eligible for PCCA roster participation, scholars will have their GPA's calculated as per FHSAA timing and grade level policy guidelines¹.

PCCA Athletics also follows state statute s.1006.15(3)(a)1 and exercises the FHSAA policy 9.1 in setting our academic eligibility minimum GPA at 2.5 with a stipulated condition of no "F-grades" on a scholar's most recent semester's final report.

Pending this academic threshold is realized, coach-selected scholar-athletes are granted access to the team roster.

Athletic fees must be paid prior to the start of the sport.

In-season academic requirements

Scholar-athlete academic progress will be reviewed throughout the season. Should a scholar-athlete's grades fall below the 2.5 GPA requirement, the following actions will occur:

GPA	Missing Assignments	Probation / Suspension	Required Action
Less than 2.5	0 – 2	Probation	None
Less than 2.5	3 – 5	1 game / match / event suspension	Scholars will be required to speak directly with their respective faculty to obtain a complete list of any and all missing assignments. All missing work must be completed and handed in within two weeks of their original disciplinary date.
Less than 2.5	6 or more	2 game / match / event suspension	Scholars will be required to speak directly with their respective faculty to obtain a complete list of any and all

¹ See fhsaa.org for full details

			missing assignments. All missing work must be completed and handed in within two weeks of their original disciplinary date.
--	--	--	---

In-season F-grade

If during the season, a scholar-athlete’s report has a grade average of “F” in any one of their classes, the scholar-athlete will be suspended from all play and practice until the grade level is no longer an “F”.

General notes on academic policy enforcement:

- In accordance with PCCA’s academic policy, any missing tests, quizzes or assignments that have surpassed the late-date threshold will not be counted or credited towards the scholar’s final class grade calculations.
- In accordance with PCCA’s absentee and illness policy, all due dates will be adjusted.
- If a scholar-athlete is placed on probation or suspended for 1 or 2 games / matches / events, the scholar-athlete’s academic report will be subsequently reviewed on a bi-weekly basis. Should an additional missing test or any assignment occur, the scholar-athlete will be immediately reviewed from the roster.
- If a scholar-athlete is suspended for 1 or 2 games / matches / events, the scholar-athlete will be required to attend those games but will not be allowed to dress in team uniform.
- If a scholar-athlete is suspended for 1 or 2 games / matches / events, the scholar-athlete may, at the discretion of their coach, participate in practices.

Under any Academic Policy administrative situations, scholar-athletes will not receive any Athletic Fee refund of any pro-rated amount. Moreover, should a scholar-athlete be removed from a roster and in accordance with standard athletic uniform agreements, the immediate return of all uniforms and associated Patriot Athletic apparel and equipment must occur. Failure to comply with the returning of school issued equipment will result in the non-issuance of academic reports and results until remedied.

B. Behavioral Conduct Policy

PCCA athletes are required to consistently exhibit exemplary behavior subject to our school’s virtues and at the discretion of scholar’s faculty and academic administration.

In-season behavioral requirements:

Once rosters are approved, PCCA Athletic administration reviews scholar-athlete’s disciplinary logs on a bi-weekly basis and administers the following actions accordingly:

Detentions (whether through accumulated infractions or administrative decisions via referrals)	Probation / Suspension	Game Attendance	Practice Participation
0 – 2	None	N/A	N/A
3	1 game / match / event	The scholar athlete must attend the following 1 game/match/event but may not dress in Patriot/Pioneer uniform	The scholar athlete may be allowed to continue to practice subject at the sole discretion of their respective coach
5	2 games / matches / events	The scholar athlete must attend the following 2 games/matches/events but may not dress in Patriot/Pioneer uniform	The scholar athlete may be allowed to continue to practice subject at the sole discretion of their respective coach
6+	Roster removal		

Suspensions (ISS/OSS):

- At any point during a season – including all dates from roster selection through the conclusion of playoffs – should a scholar-athlete be suspended via an In School Suspension (ISS) or via an Out of School Suspension (OSS), they will immediately be suspended, at minimum, from the subsequent 1 game/match/event.
- Pursuant to the nature of the behavioral suspension, the extent of disciplinary action and return to roster participation will be at the sole discretion of the Principal.

Subsequent Sporting Seasons:

If a scholar-athlete has been removed from a roster due to behavioral-related conduct and, if that same scholar-athlete in subsequent same-year sports seasons is selected for another team, the thresholds for behavioral conduct is adjusted to the following:

Detentions (whether through accumulated infractions or administrative decisions via referrals)	Probation / Suspension	Game Attendance	Practice Participation
1	1 game / match / event	The scholar athlete must attend the following 1 game/match/event but may not dress in Patriot/Pioneer uniform	The scholar athlete may be allowed to continue to practice subject at the sole discretion of their respective coach
2	Roster removal		

If a scholar-athlete has been removed from two rosters throughout one academic/athletic year, the scholar-athlete will not be permitted to compete on any subsequent PCCA Athletic rosters in that year.

Under any Behavioral Policy administrative situations, scholar-athletes will not receive any Athletic Fee refund of any pro-rated amount. Moreover, should a scholar athlete be removed from a roster and in accordance with standard athletic uniform agreements, the immediate return of all uniforms and associated Patriot Athletic apparel and equipment must occur. Failure to comply with the returning of school issued equipment will result in the non-issuance of academic reports and results until remedied.

C. AGE AND GRADE LEVEL ELIGIBILITY POLICY

PCCA Athletics aligns its age and grade level roster eligibility and participation policies in accordance with the respective FHSAA and SCCAA league requirement policies². In addition, PCCA Athletics also follows the following age and eligibility policies:

- All scholar athletes in 6th grade and below will play on the elementary sports teams. Sixth grade scholar-athletes may not play for middle school, junior varsity or varsity teams.
- If a 6th grade scholar is ineligible to play for an elementary team due to respective league age requirements, PCCA-based eligibility to tryout and participate with a middle school team will be at the sole discretion of the Principal.
- All scholar athletes in 7th and 8th grade will play for the middle school sports teams. If desired, a 7th or 8th grade scholar-athlete may opt to tryout and play for junior varsity or varsity teams.

² See fhsaa.org and/or SCCAA annual policy manual for full details

D. PATRIOT/PIONEER/LION ROSTER PRIDE APPAREL POLICY

In addition to holding the privilege of wearing a PCCA Athletic uniform, scholar athletes will also be issued a sport-specific team practice / warm-up shirt. Dress code for all practices includes a shirt and shorts/pants. Practice / warm-up shirts may be worn in place of standard uniform tops – in accordance with standard PCCA uniform policies – on spirit days and on season-specific sporting days as follows:

Middle School rosters

On home game days only (or day immediately preceding weekend event)

Junior Varsity rosters

On home game days only (or day immediately preceding weekend event)

Varsity rosters

On home game and on away game days (or day immediately preceding weekend event)