

PARENT LITERACY NIGHT

Literacy Essentials: The Journey from Spelling to Reading

Let's Review...

What do we know about a single vowel?

- In a Closed Syllable a single vowel will usually say its first sound.
- In an Open Syllable a single vowel will usually say its second sound or “name”.
- In a VCE Syllable the single vowel says its name and the Silent Final E does not count as the vowel of the syllable.

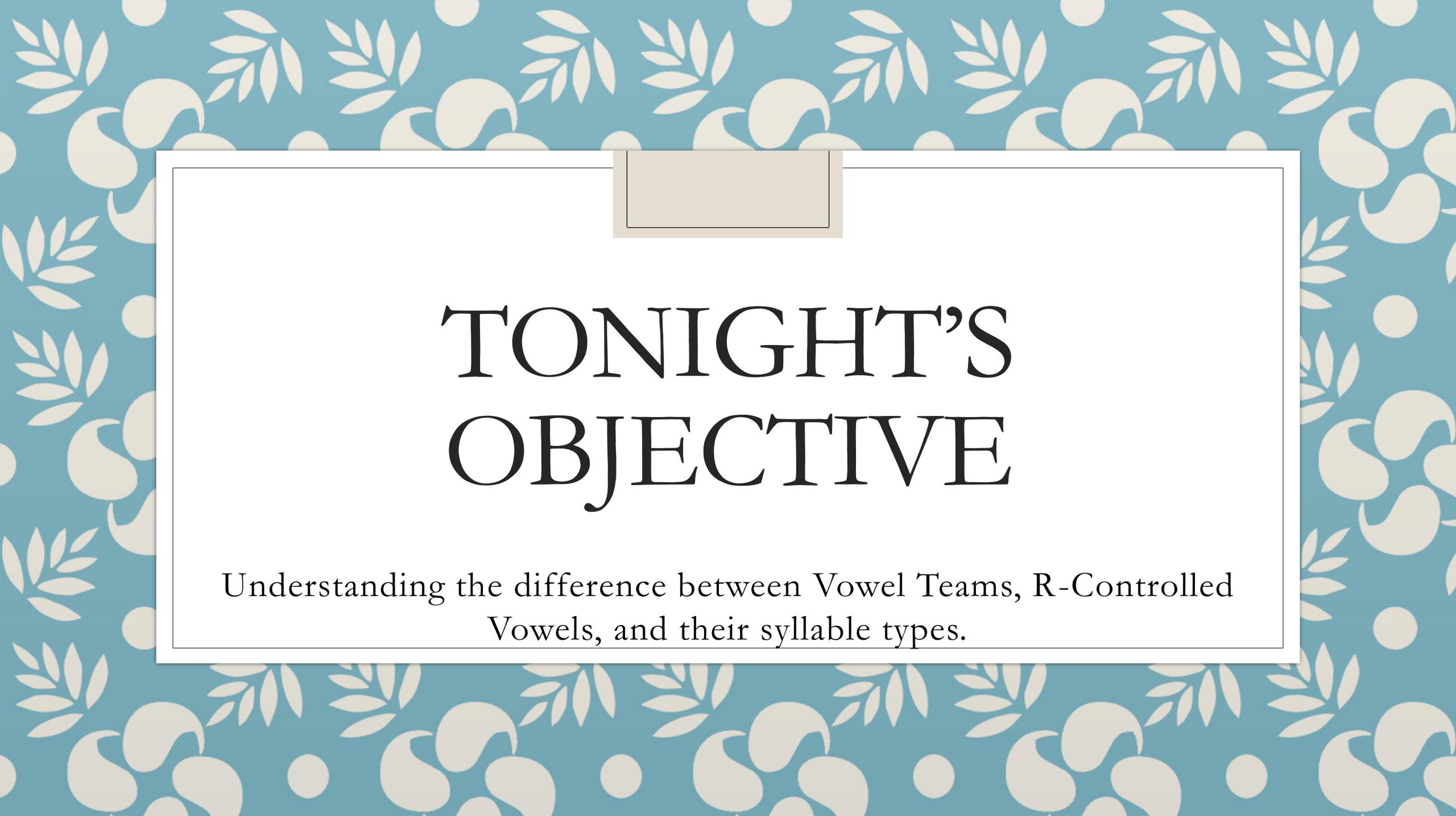
Let's Review...

What do we know about English words?

- English words do not end in V, U, or I.

What do we know about English syllables?

- English syllables must have a written vowel, even if it is not sounded. (L-E Syllable)
- English syllables may only have one sounded vowel within it.



TONIGHT'S OBJECTIVE

Understanding the difference between Vowel Teams, R-Controlled Vowels, and their syllable types.

What is a multi-letter vowel team?

- When two or more letters work together to represent the vowel sound.
- Together they represent the vowel sound for the syllable and should be underlined to show that they are working together.

play

/A/

chief

/E/

light

/I/

snow

/O/

few

/U/

Why we must be explicit in spelling...

- ❖ With so many ways to represent one sound we have to be explicit when teaching spelling to ensure scholars are using the correct multi-letter vowel team.

stay main steak weigh they reign

- ❖ In each word listed above we have the sound of /A/ being represented. There are 6 ways to represent that sound using multi-letter vowel teams.

Something to remember...

- Letters that sit together in a word may not always be a multi-letter vowel team.
- When helping your scholar decode words have them think about the syllable types before approaching the word.

diet – this word looks like it has a multi-letter vowel team [ie]

di · et – but actually it consists of two single vowels, one sitting in an open syllable, and the other sitting in a closed syllable.



VOWEL TEAM PHONOGRAMS

“My Turn, Your Turn”

What is an R-Controlled Vowel?

- The multi-letter phonograms that contain a vowel + R.
- These letters act as a vowel team. They stay together to form the vowel sound for a syllable, and should be underlined.
- There are 7 R-Controlled Vowels.



R-CONTROLLED PHONOGRAMS

“My Turn, Your Turn”

Why we must be explicit in spelling...

- ❖ The five written representations for the sound /er/.

Her hurt bird eats worms early.

- ❖ Again, it is important to be very explicit when there is more than one way to write a sound.
- ❖ Also, rules of spelling can affect the sound of certain phonograms.

O-R says /or/, but when W comes before it O-R usually says /er/.

[or]

For Example:

work

world

worm

worth

worse

A-R says /ar/, but when W comes before it A-R usually says /or/.

[ar]

For Example:

war

warn

toward

*wharf

[ar] and [or] usually say /er/ in an unstressed syllable, often a final syllable.

[ar] &

[or]

dollar

coward

grammar

doctor

color

sailor



CONSONANT TEAM PHONOGRAMS

“My Turn, Your Turn”

Where does the syllable break go?

- Understanding the rules of consonant teams can help decode words correctly by knowing where to syllabicate the word.
- Let's take a closer look at the following phonograms:
 - [ck] [dge] [tch]
 - [sh] [ti] [si] [ci]

[ck], 2-letter /k/, used **ONLY**
after a single vowel that says
/a/ /e/ /i/ /o/ /u/.

❖ The major take away of this rule... [ck]
is used to close a syllable!

[ck]

For Example

pack

peck

pick

pock

puck

[dʒe], 3-letter /j/, used **ONLY**
after a single vowel that says
/a/ /e/ /i/ /o/ /u/.

❖ The major take away of this rule... [dʒe]
is used to close a syllable.

[dʒe]

For Example:

badge

edge

ridge

lodge

fudge

[tch], 3-letter /ch/, used after a
single vowel that says
/a/ /e/ /i/ /o/ /u/.

❖ The major take away of this rule... [tch]
is used to close a syllable but the single vowel
does **NOT** always say its **first** sound!

[tch]

For Example:

catch/watch

fetch

witch

notch

hutch/butcher

S-H is used to spell /sh/

- at the **beginning** of a word
- at the **end** of a syllable
- but **NOT** at the beginning of syllables after the first one
- **EXCEPT** for the ending **-ship**

[sh]

For Example:

shut

shop

fish

finish

friendship

T-I, S-I, & C-I are used to spell /sh/ at the **beginning** of syllables after the first one.

❖ The major take away of this rule...remember [ti], [si], & [ci] have a syllable break before them and are **always** followed by a vowel.

[ti] [si]
[ci]

For Example:

na · tion

mis · sion

vi · sion

so · cial



WHAT CAN I DO AT HOME?

Supporting strategies to try with your scholar!

How can I improve my child's independent spelling skills at home?

- As a parent, become familiar with the 72 spelling patterns and the sounds they represent.
 - Find helpful videos on our website.
 - <https://pineapplecoveclassicalacademy.com/curriculumresources/>
- When writing a word encourage your scholar to segment the word into syllables. Now they have more manageable chunks.
 - entertain → en · ter · tain

How can I improve my child's independent spelling skills at home?

➤ Within the syllable, segment the sounds.

▪ First syllable  /e/ /n/

▪ Second syllable  /t/ /er/

▪ Third syllable  /t/ /ai/ /n/

➤ If you know there is a sound that has multiple spelling patterns let your scholar know which one is being used.

➤ Continue through the syllables. Once the word is written have your scholar read the word and check for errors.

TRY CARD

Name: _____

My Try

Correct Spelling

Create a Try Card

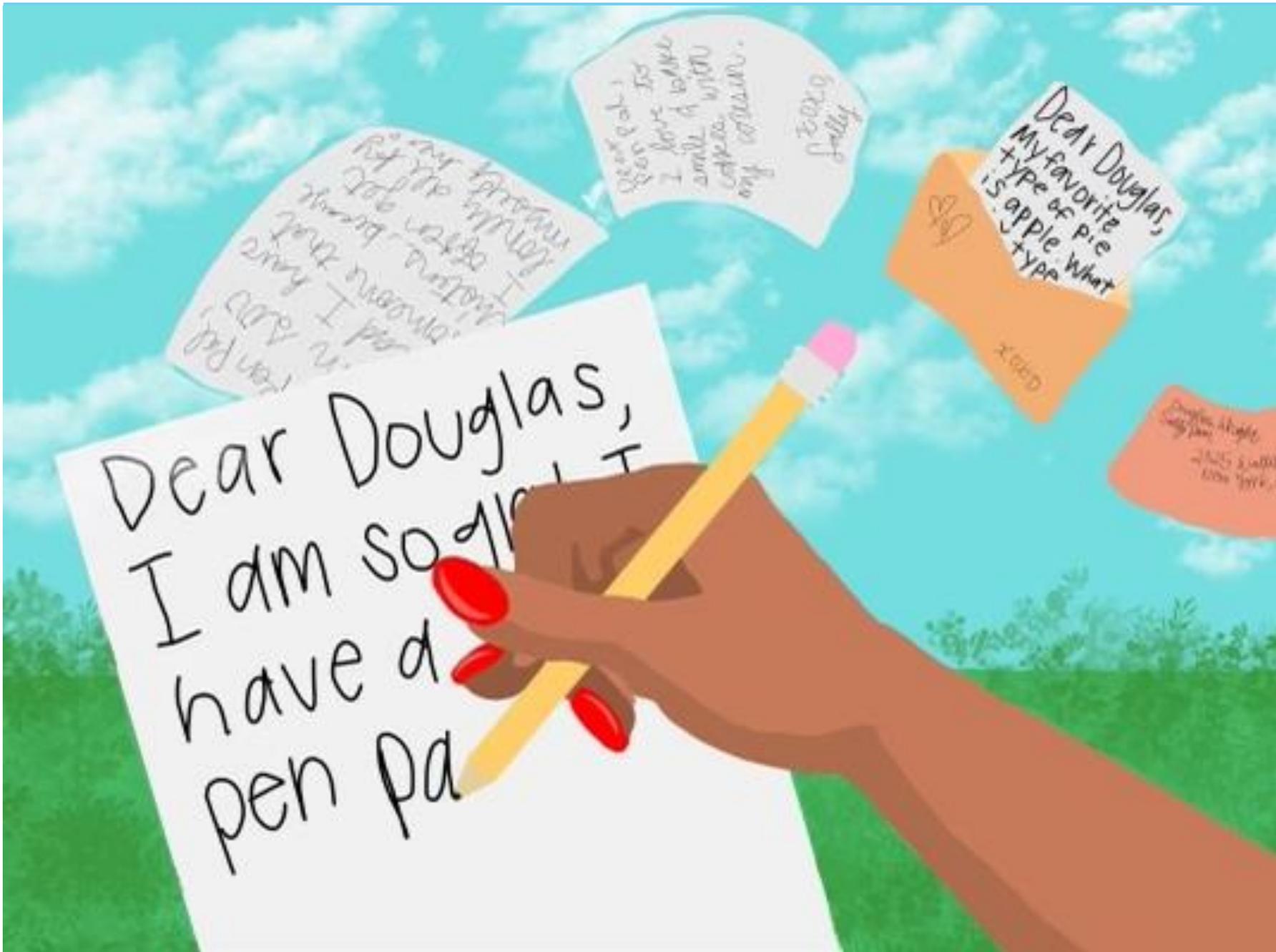
Any paper can be used to create two columns.

Have your scholar attempt the word on their own. If you spot an error guide them by giving the sounds and spelling pattern if there is more than one option. You can also ask leading questions: “What is making the vowel say its name?” “What do we know about English words?”



My First Bananagrams!

This is a great
game that
encourages
scholars to use
their phonogram
knowledge as well
as the rules of
spelling in a fun &
exciting way!



Pen Pals:

Connect with a trusted adult like a relative or close family friend. This is a special way to use those spellings skills. Also, a chance to show off their beautiful penmanship!

Final Thoughts...

- ❖ This presentation will be available to access and I encourage you to revisit it as often as you need.
- ❖ Thank you for your time and efforts to support your scholars at home! Together we can make a difference!

~Learn the True, Do the Good, Love the Beautiful~



ON YOUR WAY OUT
PLEASE TAKE A

Bookmark that will support your scholar with spelling!