



Pineapple Cove Classical Academy at West Melbourne  
Board Meeting Minutes for October 24, 2019 at 7 p.m.

**A. Opening Exercises**

1. Call to order- called to order at 7:10 p.m.
2. Roll call of those present- Board Members- Dir. Mike Contreras, Dir. Lisa Wheeler, Dir. Shakira Guice. Non-voting parties present: Kelly Gunter, Paris Koblitz, John Moran
3. Adoption of agenda- Agenda adopted unanimously with two changes: addition of consideration of Dove Bible Club, and overview of School-Selected Student Growth Model

**B. Recognition of Visitors**

1. Allison Becka, PCCA Accountant

**C. Consent Agenda**

1. Adoption of August regular meeting minutes and October special meeting minutes

**D. Financial Report**

1. Enrollment numbers- Mrs. Gunter reports current enrollment numbers at 602.
2. Budget to actuals- Q1 (Allison Becka)- Ms. Becka reviewed the Quarter 1 Profit and Loss statements with the board and the budget year to date.

**E. Action Agenda**

1. Administrator reviews- 2018-2019- The administrator evaluation was presented to the board for Principal Cook. The board requested time to review and will vote at the next board meeting when Dr. Cook returns from maternity leave.
2. Dove Bible Club- A parent has requested that Dove Bible Club be allowed at PCCA WM. The board had concerns regarding supervision and an outside organization running a program in the school. The Board referred back to previous discussions of clubs having an academic, service, or sports focus and decided that Dove does not fit the bill. Dir. Contreras declined to approve, Dir. Guice second, motion is not approved unanimously.
1. School-Selected Student Growth Model- In addition to traditional VAM score calculation, the Florida Statutes allow schools to select another method of

calculating student growth as long as it is still based on student assessments. Given the difficult nature of explaining the math behind VAM scores to teachers and stakeholders, Mrs. Gunter is proposing to the board an alternative that is more clear:

- a. K-2, activity, and administrators would receive the average of school wide proficiency in ELA and mathematics.
- b. Teachers third grade and up would receive their grade level average of ELA and mathematics proficiency.
- c. Subject- area teachers would receive the proficiency rate of their corresponding statewide assessment or End of Course exam.

Dir. Wheeler moved to approve; Dir. Guice second; approved unanimously.

## **F. Information Agenda**

### 1. Principal's Report:

#### **Areas of Success**

- We have filled all of our open spots in kindergarten, first, second, third, fourth, and fifth grade.
- The addition of a full time guidance counselor, Mrs. Kate Palmeri, has been instrumental in helping many of our new scholars' transition to our school environment.
- A new ESE teacher has been hired to assist with our heavier case load due to some high needs students. She is scheduled to start Monday, October 21.

#### **Areas of Concern**

- We still have space available in sixth (1 spot) and seventh (6 spots).
- We are still learning about the needs of some of our new to PCCA scholars and determining the best way to support them in their education.

#### **Areas to Ponder**

- Student data: Please see the probability of success for grades 3-7 based on the first administration of FAIR.

## **G. Board Member Reports**

### **H. Adjournment- Meeting adjourned at 7:30 p.m.**